Interactive Classroom Working Group  
Workshop on developing flexible learning spaces  
European Schoolnet Office, Brussels  
6-7 June 2016

In 2016, Ministries of Education in the Interactive Classroom Working Group (ICWG) intend to focus on a range of issues related to personalising learning. A key strand of this work will involve exploring issues related to how the design of more flexible learning spaces in schools can support personalised learning and other innovative pedagogical approaches.

Recognising that most schools are unable to start with a blank canvas in terms of how learning spaces are organised, the initial aim of the ICWG is to provide school leaders and teachers with some practical resources and possibly short professional development opportunities that encourage them to experiment with new classroom layouts and inspire them to rethink how other spaces in their school could be utilised.

On the 6-7 June, the ICWG has partnered with Steelcase to bring together a small group of school leaders and educators who have already carried out innovative work related to adapting learning spaces. This workshop will involve peer exchanges, brainstorming sessions and group work with the aim of defining what deliverables the ICWG should develop related to this topic.

**Agenda**

**6 June**

12.30  Arrive and lunch

13:30  **Introductions**

13.40  **Introduction to the work of the ICWG and the EUN Future Classroom Lab**
- Jim Ayre, EUN, Leonardo Tosi, INDIRE

14.10  **Active Learning Spaces**
- Sandrine Cardinale, Steelcase

14.40  **Short presentations (12-15 minutes) by workshop participants on:**
- their experience/approach to designing/adapting learning spaces
- challenges and lessons learned
- immediate thoughts/suggestions for K12 resources that the ICWG could develop

15.20  **Coffee**
15.30 **Tour of the Future Classroom Lab**  
- Tommaso Dalla Vecchia and Jim Ayre, EUN

16.15 **Short presentations (12-15 minutes) by workshop participants on:**  
- their experience/approach to designing/adapting learning spaces  
- challenges and lessons learned  
- immediate thoughts/suggestions for K12 resources that the ICWG could develop

18.00 **End of day**

19.30 **Informal dinner in Brussels**

**7 June**

09.30 **A Introduction to existing research**  
- Diana Bannister, University of Wolverhampton

10.10 **What are the emerging themes/issues?**

10.30 **World Café**  
- Reflections on the approaches to adapting learning spaces highlighted by the participants on Day 1 – Opportunity to consider the emerging themes

11.00 **Coffee**

11.15 **World Café continued**

12:00 **Issues, Questions, Suggestions and Definitions: Plenary to compare group conclusions**

12.45 **Lunch**

13.45 **Proposals and work plan for ICWG deliverables**  
- Agree deliverables and work plan for 2016  
- Potential deliverables 2017

15.30 **End of Meeting**

**Venue:**  
European Schoolnet, Rue de Trèves 61, 1040 Brussels, Belgium  
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