



“Citizenship: A new ethic for the 21st Century - The contribution of eTwinning”

Florence 21-23 September 2016



#eTwCitizenship16



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Citizenship: A new ethic for the 21st Century - The contribution of eTwinning

DAY 1: Wednesday September 21 – Palazzo Vecchio, Salone dei Cinquecento

- 14:00 – 15:30 Registration
- 15:30 – 16:30 Welcome addresses:
City of Florence
Ministry of Education, Italy
Sophie Beernaerts, Head of Unit Schools and educators; multilingualism, DG Education and Culture, European Commission
- 16:30 – 17:00 **Introduction to eTwinning**, Anne Gilleran, eTwinning pedagogical manager
- 17:00 – 17:45 **Preventing Violent Extremism: Global Citizenship Education Plus**, Lynn Davies, University of Birmingham
- 17:45 – 19:30 *Networking activity - guided walk in the city centre with the students of ITT “Marco Polo” of Florence*
- 19:30 *Buffet dinner (Mercato Centrale)*

DAY 2: Thursday September 22 – Firenze Fiera Congress Centre

- 9:00 *Orientation for workshops at registration desk*
- 9:30 – 11:00 Thematic Focus Session - 6 parallel plenaries
- 11:00 – 11:30 *Coffee break*
- 11:30 – 13:00 Workshop Session I – 10 parallel workshops
- 13:00 – 14:30 *Lunch buffet*
- 14:30 – 16:00 Workshop Session II – 10 parallel workshops
- 20:00 *Gala Dinner (Palazzo Borghese)*

DAY 3: Friday September 23 – Firenze Fiera Congress Centre

- 9:00 *Orientation for workshops at registration desk*
- 9:30 – 11:00 Workshop Session III – 10 parallel workshops
- 11:00 – 11:30 *Coffee break*
- 11:30 – 12:45 Panel Session - **eTwinning and Citizenship**
- 12:45 – 13:00 Closing session - Sophie Beernaerts Head of Unit, Schools and educators; multilingualism, DG Education and Culture, European Commission
- 13:00 *Lunch / departure*

KEYNOTE SPEECH - September 21 (17:00-17:45)

Preventing Violent Extremism: Global Citizenship Education Plus, **Lynn Davies**, Emeritus Professor of International Education, University of Birmingham



Violent extremism has global reach but needs localised solutions. This paper argues that for initiatives in preventing violent extremism, the global citizenship education agenda has potential, but needs a sharper edge. I look first at the nature of extremist mindsets, with their narrowing of focus, preference for black and white binary truths and lack of complex structures of thinking. The question becomes how to retain or restore complexity and take people out of their comfort zones. This tactic has three interwoven strands: value pluralism, contact with ‘strangers’ and taking action, that is, thinking, meeting and experimenting. Value pluralism and integrative complexity are tackled in depth in this conference. I outline some of the different projects we have been involved in on strengthening the voice and confidence of young people through contact with ‘others’, learning debating and campaigning skills and sharing their stories. I also look at twinning initiatives outside Europe. But underpinning all strategies has to be the bedrock of human rights and children’s rights. This enables judgements to be made on what to respect and what to disrespect, and is more hardhitting than GCE’s vague promotion of ‘respect for diversity’. I extend the GCE core themes of knowledge, values, skills and actions to include: knowledge and understanding of extremism and protagonists; comfort with ambiguity of values whilst being able to make rights-based judgements on controversial issues; skills in communication and persuasion whilst being resilient to extremist messaging; and capacities to seek social change through collaborative, non-violent means. It is less a new ethic for citizenship education and more a new zone: for students and teachers it opens up the ‘safe’ spaces to sometimes uncertain learning outcomes. But resilience comes from risk.



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THEMATIC FOCUS SESSION - September 22 (9:30 - 11:00)



1 The Challenge of Cultural Diversity and Approaches to Integration, Anna Triandafyllidou, European University Institute

This seminar seeks to clarify the terms commonly used to talk about identity and diversity as well as to discuss the phenomena that underpin a fear of diversity. It also discusses possible answers to the challenges that ethnic and religious diversity bring in everyday life and specifically in schools, using examples taken from the

Handbook on Tolerance and Cultural Diversity in Europe.



2 Three strategies for improving school inclusion, Dario Ianes, Free University of Bolzano

The speech will be about three main strategies from Italian experience: Individualized Educational Plan (IEP) and Personalized Didactic Plan (PDP) founded on the approaches of Equity instead of Equality, WHO's International Classification of Functioning model and Compensation; Inclusive didactic strategies based on

Universal Design for Learning philosophy; Whole school inclusive self-developmental approach.



3 Citizenship Education at School: What We Have Learnt from the IEA International Civic and Citizenship Education Study (ICCS 2009), Bruno Losito, University of Roma Tre

ICCS2009 is the third international comparative study organized by the International Association for the Evaluation of Educational Achievement (IEA). The large-scale assessment took place in 2009. Thirty-eight countries from Europe, Asia and Latino

America participated in the study. The study investigated how grade 8 students of the participating countries are prepared to play their role of active and responsible citizens and what are the curricular approaches as well as the teaching strategies and procedures adopted at school level.



4 Moving from polarised 'black and white' thinking to collaboration despite disagreement: The empirically validated approach of IC Thinking™, Eolene Boyd-MacMillan, Senior Research Associate and Co-Director, IC Thinking Group, Department of Psychology, University of Cambridge IC Thinking Cambridge

All people live in a web of relationships that includes those with whom we disagree.

Global citizenship and the values of tolerance, non-discrimination, and respect require us to live and work with those with whom we disagree. Yet most of us struggle to do this at all, let alone well. The IC Thinking Research Group has developed an educational approach from which participants emerge equipped to respect and work pro-socially with difference and disagreement. Our empirical measures with predictive results validate our method and show that people can change.



5 Fostering civic cultures in digital societies through critical media literacy, Maria Ranieri, University of Florence

Over the last 15 years, European countries have witnessed a growing number of hate crimes towards immigrants and minorities. Discriminatory discourses are echoed online, since far-right populist organisations and movements began using the Internet and social media platform to spread othering rhetoric. In this context,

critical media literacy combined with civic education can be viewed as a potential strategy to develop civic cultures by raising young people's awareness of (anti-)discrimination and enabling them to participate as active citizens in contemporary digital societies. I will highlighting this potential through the presentation of educational contents developed and tested over the period 2013-14 in seven European countries (Austria, Belgium, Bulgaria, France, Italy, Slovenia and the United Kingdom) with the financial support of the European Commission (Daphne Program, e-Engagement against Violence Project).



6 Addressing discrimination and racism in Schools, Udo Enwereuzor, COSPE

We will explore some of the key concepts underlying discrimination in general and racism in particular and try to identify the specific characteristics and dynamics of discriminatory practices as they may occur in the schools between various actors involved. It will seek to go beyond 'non-discrimination' in favor of affirming a

positive duty not to discriminate on the part of School authorities. Prospective participants are invited to bring along any examples of good practices they may have on handling racist and/or discriminatory incidents amongst students or colleagues.

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PARALLEL WORKSHOP SESSIONS I & II – September 22 (11:30-13:00, 14:30-16:00)

All workshops will be repeated in session I and II, except for the workshop “Education through Arts for creative, inclusive classrooms in Europe” (only session I) and the workshop “Citizenship” (session I & II).

Best Practices on Citizenship, Headmasters, teachers and experts from all over Europe
Best practice showcase on different aspects of citizenship taken from eTwinning and Erasmus Plus projects and other inspiring experiences related to the themes of the Conference.

eTwinning school, Anne Gilleran, Senior Advisor, eTwinning Central Support Service
The focus of eTwinning up to now has been on the work of the individual teacher. However, to tackle the emergent issues in education requires a concerted approach led and driven by school management. The introduction of the title eTwinning School is to give recognition to those school principals and management who actively support, encourage and develop eTwinning activities within their school. This workshop will introduce the process of becoming a designated eTwinning School. Some examples will help participants to contextualize the theme and get inspired.

Professional development opportunities, Rute Baptista, Pedagogical Officer, eTwinning Central Support Service
Professional Development is one of the four cornerstones of the success of eTwinning. In this workshop, we will explain the various types of professional development opportunities available and hear how involvement has led to greater collaboration in project work. Some examples will help participants to contextualize the theme and get inspired.

European School Development Plan with eTwinning, Experts from the Italian Erasmus Plus Agency and eTwinning National Support Service
How to exploit all opportunities offered by Erasmus Plus and eTwinning to strengthen the European dimension of the school and develop the quality of its educational offer, through collaboration at European level and in service teacher training. Some examples will help.

Competences based education, Caroline Kearney, Senior Education Manager and Analyst, European Schoolnet
Traditional learning methods have been enhanced by some newer concepts in the past few years such as the Key Competency framework developed by the European Commission. These competencies are viewed within a context of 21st Century learning with direct links to further education and employability. This workshop will examine how the development of the competencies of both teacher and pupils may

be enhanced by working in eTwinning. Some examples will help participants to contextualize the theme and get inspired.

Strengthen your school profile, Claire Morvan, Communication Manager, eTwinning Central Support Service
This workshop will explore how to best exploit eTwinning project results to increase school's influence and strengthen its identity at both national and European level. Some examples will help participants to contextualize the theme and get inspired.

Citizenship: concept and practical approaches, Szilvia Kalman and Cécile Le Clercq, European Commission
Citizenship means many things to many people. The workshop will explore our current understanding and approach of citizenship, in particular in relation to the Paris Declaration, and how its various components could be translated in tangible way for teachers and pupils in the context of School Education, and in particular eTwinning.

Education through Arts for creative and inclusive classrooms in Europe, Giovanna Del Gobbo, Glenda Galeotti, Gilda Esposito, Romina Nesti, University of Florence, SCIFOPSI, Cinzia Laurelli International Yehudi Menuhin Foundation, Umberto Margiotta, Fondazione Nazionale Carlo Collodi
Starting from the ongoing Erasmus KA3 project META (Minority Education Through Arts) we will share main lessons learnt in EU successful experiences of using arts in pre-primary and primary education (with a curious eye to other settings as well) for inclusion and invite participants to share their own. In an interactive workshop, we will stimulate cognitive, emotional and ecological intelligence of participants in order to imagine innovative and creative classrooms.

PARALLEL WORKSHOP SESSION III – September 23 (9:30-11:00)

Sharing experience and next steps, Working together – Round table discussions
These workshops will challenge you to analyse some case study situations with your colleagues that are pertinent to the theme of the conference and find possible solutions through sharing and discussion in small groups. During this session, the discussion will also focus on where we go beyond this conference. What do you need in relation to the challenges of trying to foster active citizenship? What supports can we provide to you and your colleagues?

Citizenship: concept and practical approaches, Szilvia Kalman and Cécile Le Clercq, European Commission
Repetition of workshop in Session I

Conference venues



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