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WHAT YOU EXPECT FROM THIS WORKSHOP

Thinking about solutions to manage 'difficult' /
'overcrowded' classrooms

Developing ideas / suggestions to improve
students' speaking skills as well as soft skills

Exchanging / sharing experiences



A SIMPLE BUT EFFECTIVE IDEA A CREATIVE SPEAKING LAB

CREATIVITY + SPEAKING = ADDED VALUE

Be Creative, Be Effective

Speaking for Pleasure and Purpose



A SIMPLE BUT EFFECTIVE IDEA A CREATIVE SPEAKING LAB

Public speaking
TED talks
1 or 3-minute speeches
Guided discussions
Debates



SPEAKING FOR PLEASURE AND PURPOSE!

- 1) Students are more motivated and willing to get involved as they feel active participants in the learning process.
- 2) They learn use presentation tools and digital resources to make their work more effective and interesting;
- 4) They learn how to research their topic and be well versed.
- 5) They expand their vocabulary learning plenty of new words and idioms.



SPEAKING FOR PLEASURE AND PURPOSE!

- 6) They learn to use the written language to effectively communicate their ideas in their presentations.
- 7) They can practise conversational and listening skills during the question and answer session after the presentations.
- 8) They can reflect about their presentation. They are critiqued and discussed and assessed for intelligibility in their speech (English teacher + ELA + peers)

[Evaluation chart](#)

[Collaborative Assessment Grid](#) [Collaborative Assessment Grid Young Learners](#)



WHY IS PUBLIC SPEAKING USEFUL

- To increase ss' general confidence, motivation, sense of achievement
- To create a positive learning environment
- To develop ss' overall fluency
- To improve interpersonal skills as well as soft skills
- To enhance the ability to motivate others, to negotiate, to understand other cultures, to communicate with people from other cultures



A NEW EMPHASIS ON PRESENTATION SKILLS

Common European Framework of Reference for languages:
learning, teaching, assessment companion volume with new
descriptors

- <https://www.coe.int/en/web/common-european-framework-reference-languages/>?

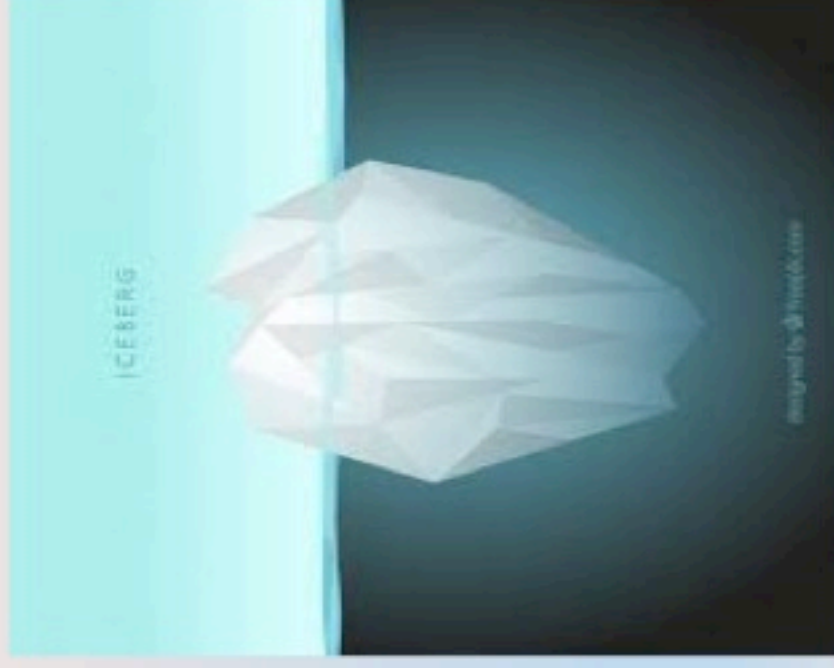
Focus on Oracy Skills

<https://www.educ.cam.ac.uk/research/projects/oracytoolkit/>



HOW TO PREPARE PUBLIC SPEAKING IN THE CLASSROOM

- Set a purpose
- Select the main ideas
- Provide supporting material
- Plan the introduction
- Prepare a conclusion
- Prepare an outline



90% is preparation



TYPES OF SPEECH

Informative

should answer the questions of
who? what? where? when? and why?
e.g. speaking about the dangers of climate
change

Persuasive

should focus on the main reasons
for the desired belief or action.
e.g. *convince the audience to vote for you*



TYPES OF SPEECH

Entertaining

should focus on some main ideas or jokes that can be amusing to people.

e.g. a best man's speech at a wedding

Celebratory

a speech for a special occasion

e.g. to introduce the winner of an award



TYPES OF ACTIVITY

INFORMATIVE

My best friend

My favourite hobby / singer / band / actor

My favourite book / story / song / movie

My favourite sport / champion / hero

The place I like best

A travelling experience

A typical dish

A school trip / project



TYPES OF ACTIVITY

ENTERTAINING

Choose a funny story / event / joke you want to tell your classmates and teachers to entertain them.

PERSUASIVE

You want to persuade your classmates and teachers to agree with your ideas, opinions, values, beliefs, projects or take an action

CELEBRATORY

Write a speech to celebrate a special event, anniversary, festival,
an artist / a scientist / a poet



THE 4 MAIN POINTS TO BE CONSIDERED

1. Subject
2. Audience
3. Themselves as speakers
4. Occasion



BODY LANGUAGE

Posture

Gestures

Eye contact

Voice: fluency and pace of speech
tone variation, clarity of pronunciation



GIVING AND ENCOURAGING FEEDBACK

1. Peer
2. From the teacher
3. Video-taping and playback

Some useful advice

- Think positively
- Cope with your nerves
- Watch recordings of your speeches



STRUCTURE OF A SPEECH

■ INTRODUCTION

the opening (the hook)
the statement

■ MAIN POINTS

Think about a logical structure for the main points of your speech.

Think about forming well developed paragraphs

■ CONCLUSION

a summary of the main idea and specific purpose and a call for action. It is important to leave the audience with a clear understanding of your purpose.

What will keep the pinball hopping?



RETHORICAL DEVICES

- Alliteration
- Tricolons
- Metaphors
- Echo
- Famous speeches
- Famous quotations



ALLITERATION

“Let us go forth to lead the land we love” - JF Kennedy

“Somewhere at this very moment a child is being born in America. Let it be our cause to give that child a happy home, a healthy family, and a hopeful future.”

-- Bill Clinton, 1992 Democratic National Convention
Acceptance Address



TRICOLONS

A speech can sound more interesting if the speaker uses a phrase in 'threes'

"Every gun that is made, every warship launched, every rocket fired, signifies, in the final sense, a theft from those who hunger and are not fed, those who are cold and are not clothed"

— Dwight Eisenhower, Chance for Peace speech, 1953



METAPHORS

“Now is the time to lift our nation from the quicksands of racial injustice to the solid rock of brotherhood.”

— Martin Luther King, Jr., 28 August 1963



ECHO

A speaker often repeats phrases to provide emphasis for the listeners

I have a dream that one day this nation will rise up and live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice



TWO FAMOUS SPEECHES

“Romans, countrymen, and lovers! hear me for my cause, and be silent, that you may hear: believe me for mine honour, and have respect to mine honour, that you may believe: censure me in your wisdom, and awake your senses, that you may the better judge.”

"Friends, Romans, countrymen, lend me your ears;
I come to bury Caesar, not to praise him.
The evil that men do lives after them;
The good is oft interred with their bones;
So let it be with Caesar. The noble Brutus
Hath told you Caesar was ambitious."



FAMOUS QUOTES

- “Courage is what it takes to stand up and speak, and to sit down and listen.” – Winston Churchill
- “Knowledge speaks, but wisdom listens.” – Jimi Hendrix
- “Eloquence is the essential thing in a speech, not information.” – Mark Twain
- “If we use common words on a great occasion, they are the more striking because they are felt at once to have a particular meaning, like old banners, or everyday clothes, hung up in a sacred place.” – George Eliot
- “If you can’t explain it simply, you don’t understand it well enough.” – Albert Einstein



AND NOW ... YOUR 3-MIN SPEECH

What makes a good LA great?

SOME INSPIRING TED TALKS

https://www.ted.com/talks/nancy_duarte_the_secret_structure_of_great_talks#t-1078519

https://www.ted.com/talks/chris_anderson_teds_secret_to_great_public_speaking

<https://www.youtube.com/watch?v=i0a61wFaF8A>

https://www.ted.com/talks/ken_robinson_says_schools_kill_creativity

https://www.ted.com/talks/megan_washington_why_i_live_in_mortal_dread_of_public_speaking

SOME USEFUL LINKS

<https://hbr.org/2013/06/how-to-give-a-killer-presentation>
(How to give a killer presentation)

<https://www.youtube.com/watch?v=P4BPstIIIng>
(How to give a 3-minute presentation)

<https://www.youtube.com/watch?v=KLylS0Tbr20>
(How to give a 5-minute speech)

https://www.youtube.com/watch?v=Yl_FJA0cFgQ
(How to open and close presentations)

<https://www.wikihow.com/Prepare-and-Give-a-Speech>
(How to prepare and give a speech)

SOME USEFUL LINKS

<http://publicspeakingpower.com/fun-public-speaking-activities/>

<https://www.write-out-loud.com/public-speaking-activities.html>

<https://www.ethos3.com/2018/03/10-public-speaking-games-activities-try/>

<https://www.scholastic.com/teachers/articles/teaching-content/grades-3-5-public-speaking-activities/>

<https://www.edutopia.org/article/low-stakes-public-speaking-exercise>

THANKS FOR YOUR ATTENTION...

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