



✓ ASSESSMENT CHART

How many of these check-boxes have been used or are you taking into account for your public speech? Evaluate yourself or your schoolmates according to the descriptions below.

- ☐ TOPIC CHOSEN (interesting, instructive, challenging, dull, weak ...)
- ☐ TOPIC ORGANISATION (structure: opening, body, conclusion)
- ☐ GREETINGS AND SPEAKER'S SELF-INTRODUCTION
- ☐ CLEARLY STATING THE MAIN OBJECTIVE/S OF THE TOPIC (why has the specific topic been chosen? What's the purpose of the speech?)
- ☐ HIGHLIGHTING THE FUNCTION OF THE SPEECH (persuasive, celebratory, informative, entertaining...)
- ☐ SPEAKER'S INTEREST/PASSION FOR OR RELATIONSHIP WITH THE TOPIC CHOSEN FOR THE SPEECH
- ☐ NON-VERBALS: POSTURE, BODY LANGUAGE, EYE-CONTACT, TONE OF THE VOICE, SPEED OF THE SPEECH...
- ☐ SPEAKER'S PERSONAL EXPERIENCE/CONNECTION WITH REFERENCE TO THE SPECIFIC TOPIC
- ☐ PRESENCE OF ANECDOTES
- ☐ HUMOUR AND IRONY
- ☐ STRESS ON KEY-WORDS, SLOGANS OR CONVINCING REPETITIONS OF CONCEPTS/SENTENCES/WORDS
- ☐ STRATEGIES USED AND ABILITY TO GET THE AUDIENCE INVOLVED
- ☐ ANY USE OF TECHNOLOGY
- ☐ CONFIDENCE, JAUNTINESS AND PRACTICE

