

Interactive Classroom Working Group

Workshop on developing flexible learning spaces

European Schoolnet Office, Brussels

6-7 June 2016

In 2016, Ministries of Education in the Interactive Classroom Working Group (ICWG) intend to focus on a range of issues related to personalising learning. A key strand of this work will involve exploring issues related to how the design of more flexible learning spaces in schools can support personalised learning and other innovative pedagogical approaches.

Recognising that most schools are unable to start with a blank canvas in terms of how learning spaces are organised, the initial aim of the ICWG is to provide school leaders and teachers with some practical resources and possibly short professional development opportunities that encourage them to experiment with new classroom layouts and inspire them to rethink how other spaces in their school could be utilised.

On the 6-7 June, the ICWG has partnered with Steelcase to bring together a small group of school leaders and educators who have already carried out innovative work related to adapting learning spaces. This workshop will involve peer exchanges, brainstorming sessions and group work with the aim of defining what deliverables the ICWG should develop related to this topic.

Agenda

6 June

- 12.30** **Arrive and lunch**
- 13:30** **Introductions**
- 13.40** **Introduction to the work of the ICWG and the EUN Future Classroom Lab**
- Jim Ayre, EUN, Leonardo Tosi, INDIRE
- 14.10** **Active Learning Spaces**
- Sandrine Cardinale, Steelcase
- 14.40** **Short presentations (12-15 minutes) by workshop participants on:**
- their experience/approach to designing/adapting learning spaces
 - challenges and lessons learned
 - immediate thoughts/suggestions for K12 resources that the ICWG could develop
- 15.20** **Coffee**

- 15.30** ***Tour of the Future Classroom Lab***
- Tommaso Dalla Vecchia and Jim Ayre, EUN
- 16.15** ***Short presentations (12-15 minutes) by workshop participants on:***
- their experience/approach to designing/adapting learning spaces
 - challenges and lessons learned
 - immediate thoughts/suggestions for K12 resources that the ICWG could develop
- 18.00** ***End of day***
- 19.30** ***Informal dinner in Brussels***

7 June

- 09.30** ***A Introduction to existing research***
- Diana Bannister, University of Wolverhampton
- 10.10** ***What are the emerging themes/issues?***
- 10.30** ***World Café***
- Reflections on the approaches to adapting learning spaces highlighted by the participants on Day 1 – Opportunity to consider the emerging themes
- 11.00** ***Coffee***
- 11.15** ***World Café continued***
- 12:00** ***Issues, Questions, Suggestions and Definitions: Plenary to compare group conclusions***
- 12.45** ***Lunch***
- 13.45** ***Proposals and work plan for ICWG deliverables***
- Agree deliverables and work plan for 2016
 - Potential deliverables 2017
- 15.30** ***End of Meeting***

Venue:

European Schoolnet, Rue de Trèves 61, 1040 Brussels, Belgium

<http://www.eun.org/about/contact>