Eight Social Distancing Classroom Games for Kids to Learn English while having Fun!

1. Let’s do this… How do you…?
Write down a list of instructions then ask the children to stand up or stay sitting down. Call out each instruction and ask the students to act out the movements:
Eg. How do you brush your teeth? How do you wash your hands? How do you brush your hair?

2. Make a show me book with Social Distancing Vocabulary
Give students the template for the Social Distancing Mini book. Ask them to fold it (fill it in and colour). Then play Show me a mask (students show the mask), show me hand sanitizer (students show hand sanitizer). Ask the students to use an envelope to keep their mini books.

3. Make a vocabulary show me book
Ask students to take a piece of A4 paper and fold it in half then in half again like a zig zag. Ask them to number each page 1, 2, 3, 4, 5, 6, 7, 8. For example, on page 1 write My Farm Animals vocabulary book by Marco. Then ask them to draw a farm animal on each page. The teacher can give them the animals. Then play ‘show me the cow’ and students show the cow (for example and repeat with other animals). You can repeat this with other lexical sets.

4. Move like an animal
Ask the students to stand up. Show a flash card of an animal or call out the name of the animal. The students move like the animal. Say ‘Freeze!’ and they all stand still.
Eg. Move like a bird.
Move like an elephant.
Move like a snake.

5. Simon Says
Standing in front of the class the teacher can be Simon. Simon tells the students what they must do. However, the students must only obey commands that begin with the words ‘Simon Says.’ If Simon says, ‘Simon says touch your nose,’ then players must touch their nose. If Simon says ‘touch your nose’ they mustn’t touch their nose. If they do they are out! The winner is the last student.

6. Body bingo
Students pick 10 squares on the bingo card and put a cross by them. Call the body part and students point to the part of the body, then if they have it cross it out. The winner is the student who crosses out a whole line (vertically or horizontally).

7. Make a festivities mini book for Hallowe’en
Use the templates attached. Read the words to the students. Students colour in the pictures and complete the words.
Hallowe’en Ask the students to show you the Black Cat, show you the Ghost etc. At the end ask students to show you their favourite word.

8. Make a festivities mini book for Christmas
At the end ask students to show you their favourite word.
Social Distance Greetings

Air Hug
Elbow Bump
Air High Five
Toe Tap
Blow a Kiss
Make a Heart
Dance Wiggle
Wave Hello
Social Distance Greetings

- Jazz Hands
- Wink
- Give the Peace Sign
- Say Hello
- Salute
- Hip Bump
- Thumbs Up
- Bow
Air Hug
Air High Five
Blow a Kiss
Dance
Wiggle
Elbow Bump
Toe Tap
Make a Heart
Wave Hello
Jazz Hands
Give the Peace Sign
Salute
Thumbs Up
Wink
Say Hello
Hip Bump
Bow
Without a Mask Versions
Primary Font Versions
Social Distance Greetings

- Air Hug
- Elbow Bump
- Air High Five
- Toe Tap
- Blow a Kiss
- Make a Heart
- Dance Wiggle
- Wave Hello

www.kidscando.it
Social Distance Greetings

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Air Hug
Air High
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Blow a Kiss
Dance Wiggle
Elbow Bump
Toe Tap
Make a Heart
Wave
Hello
Jazz Hands
Give the Peace Sign
Salute
Thumbs Up
Wink
Say Hello
Hip Bump
Bow
Don’t Touch Your Face
Keep Hands Off Your Face
Wash Your Hands
use Sanitizer
Keep Your Mask On Your Face
Masks
Need to
Cover Your
Nose & Mouth
Social Distance
Social Distance
Social Distance
Social Distance
Tell the Teacher If You Don’t Feel Well
Keep Your Area Clean
Eat Your Own Food
Don’t Share Food
Don’t Share School Supplies
Use Your Own School Supplies
Stay Home When You Aren’t Feeling Well
Help Others Stay Healthy
Remember Your Mask When You Leave Your Seat
Raise Your Hand to Leave Your Seat
Cover Your Sneeze Or Cough
Keep Your Mask in a Bag When You Are Not Using It
Do Not Share Masks
Line Up Using Social Distance
Get Your Temperature Checked
Eat Your Food At Your Desk
Imparare senza distanze

MASK
WASH MY HANDS
HAND SANITIZER

MY MINI BOOK

PAPER TISSUES
WATER
DRYER
PAPER TOWEL
LIQUID SOAP

WASH MY HANDS

BY
SUGGESTIONS FOR USING THE ‘SOCIAL DISTANCING VOCABULARY MINI BOOK’

INSTRUCTIONS:

1. Give each student a copy of the pdf of the Mini Book in English.
2. Show the students to watch as you fold the Mini Book (see diagram). Then ask them to listen and do and you show them again and they fold the book with you.
3. Students fold the page in half. Then fold each part of the book along the lines to make a zig zag book – which opens and closes like a zig-zag.
4. Students write their name on the cover of the Mini Book.

The idea of the Mini Book is to introduce students to some of the new vocabulary and social distancing concepts in an unthreatening way and also to help with motor skills (folding). Some best practices like thorough handwashing are always good so the teacher can also reinforce this concept.

ACTIVITY 1.
LISTEN AND POINT to the words (the teacher says the word and the students repeat together out loud).
- Mask
- Hand Sanitizer
- Wash my hands
- Hand Sanitizer
- Liquid Soap
- Paper Tissue
- Paper Towel / Dryer

LISTEN AND REPEAT to the words (the teacher says the word and the students repeat together out loud).
- Mask
- Hand Sanitizer
- Wash my hands
- Hand Sanitizer
- Liquid Soap
- Paper Tissue
- Paper Towel / Dryer

ACTIVITY 2.
SHOW ME THE...
The teacher says: - Show me the liquid soap. The students fold the book to show the image of the liquid soap and hold it up.

Then the teacher says: - Show me “Wash my hands”. The students hold up the page with “Wash my hands”.

Students can also take it in turns to be the teacher and call out a word.

ACTIVITY 3.
MAKE A MINI BOOK
For older children you can use the “Make a Mini Book” worksheet. Write the words on the board and ask the students to fill in the gaps on their worksheet.
- M____ ➔ Mask
- H____ S________ ➔ Hand Sanitizer
- W____ M_H____ ➔ Wash my hands

Students can colour in the pictures. Read out the words and ask the students to repeat the words.

EXTENSION
Other vocabulary
- Visor
- Elbow bump “the new handshake”

The teacher could also show a real mask, paper tissue, bottle of hand sanitizer, liquid soap, water, paper towel. Students can store their Mini Books in an envelope in the back of their text book or exercise book.
Be CreA(c)tive for a Sustainable Future!
Take the opportunity to get involved, informed and have your say!

CREATIVE WRITING COMPETITION 2020
M. Grazia Maglione – M. Antonietta Ortenzi
Liceo «Teresa Gullace», 11th December 2019
2nd MULTILINGUAL EDITION
CREATIVE WRITING COMPETITION 2020

ÊTRE CRÉA(C)TIF POUR UN AVENIR DURABLE

SER CREA(C)TIVOS PARA UN FUTURO SOSTENIBLE
AGENDA 2030 SDGs
FOR A SUSTAINABLE FUTURE
AGENDA 2030 SDGs
FOR A SUSTAINABLE FUTURE

The coming years will be a vital period to save the planet and to achieve sustainable, inclusive human development.

António GUTERRES Secretary-General of the United Nations

https://www.un.org/sustainabledevelopment/development-agenda/

https://vimeo.com/181766755

https://go-goals.org/

The story of Frieda
GOGoals GAME
GOGoals GAME

**HOW TO PLAY THE GAME**

There are 6 spaces on the board game. Players advance the number of spaces determined by rolling a single dice.

Each player places their token on the Start Field. Players take turns to roll the dice and move their tokens forward the number of spaces as shown on the dice.

If a player lands at the bottom of a ladder, they can immediately move to the top.

If a player lands at the top of a waterfall, they immediately move to the bottom of the slide.

**HOW TO CONTRIBUTE TO THE SDGs**

Change begins with us. We need to make sure we are well informed about the issues and possible solutions to the world issues. Only then can we make small positive actions in our everyday lives, from talking constructively with our families, friends, and communities, to organizing ourselves and urging governments to listen to the voices of their citizens.

The first player to arrive on the field 50290 is the winner! If a player throws the required number, they must step forward into field 50290 and then move backwards the required number of spaces. If a player lands on a Sustainable Development Goal Field (1-7), they can draw a card corresponding to the goal number. Another player should read the card question. A correct answer from the card drawer will allow the player to roll the dice once again.

For 4 to 6 players
Playing time: 30 to 40 mins
LET’S PLAY TOGETHER!

GOAL 1 – NO POVERTY

How can you tell that someone is living in poverty?

a) The person doesn’t have a smartphone

b) The person is not able to fulfil their basic needs, including food, healthcare, education among others

c) The person is not well dressed
GOAL 3 – GOOD HEALTH

Is enough food produced in the world to feed everyone?

a) No, because I get hungry all the time

b) Enough healthy food is produced, but not enough sweets and fizzy drinks

c) There is enough food but not everyone can afford to buy food
Most of the children who do not go to school live on which continent?

a) Europe
b) Asia
c) America
d) Africa
GOAL 5 – GENDER EQUALITY

Only one country in the world has more women than men in parliament in 2017. Which country is it?

a) The United Kingdom  
b) Norway  
c) France  
d) Rwanda  
e) Peru
LET’S PLAY TOGETHER!

GOAL 10 – REDUCED INEQUALITIES

We can fight inequalities by:

a) Making sure that all children have access to a good education

b) Making sure that everyone is wearing the same clothes

c) Making sure that everyone watches the same TV
LETS PLAY TOGETHER!

GOAL 11 – SUSTAINABLE CITIES AND COMMUNITIES

In 2030, what percentage of the world’s population will live in urban areas?

a) 60%

b) 100%

c) 20%
ACT FOR A SUSTAINABLE FUTURE!

We the People for the Global Goals

How can we take actions for a sustainable future?

Let's see how green celebrities are actively involved in promoting sustainability and safeguarding the planet.
ACT FOR A SUSTAINABLE FUTURE!

What is Leonardo Di Caprio fighting for?
ACT FOR A SUSTAINABLE FUTURE!

What is Leonardo Di Caprio fighting for?
ACT FOR A SUSTAINABLE FUTURE!

What is James Cameron’s main concern?
ACT FOR A SUSTAINABLE FUTURE!

Why have Coldplay put their plans to tour their new album on hold?

Chris Martin: "Everyone will catch up if you prove that it's easy to do it the right way"
Be CreA(c)tive for a Sustainable Future!
Take the opportunity to get involved, informed and have your say!

TOPICS

1. Ensure good health and promote well-being (SDG 3)
2. Develop quality education (SDG 4)
3. Reduce poverty, hunger and other inequalities (SDGs 1, 2, 5, 10)
4. Take action to fight climate change and use clean energy (SDGs 6, 7, 13)
5. Promote peaceful and inclusive communities and societies (SDGs 11, 16)
6. Safeguard life below water and on land (SDGs 14, 15)
IDEAS FOR SDG 3

Ten daily suggestions

1. Don’t smoke.
2. Be more active. Go for walks of lunchtime or cycle to work.
3. Eat a healthy diet and drink a lot of water.
4. Be part of increasing awareness of, and support for, mental health ailments such as depression, substance abuse or Alzheimer’s.
5. Heart disease remains the number 1 killer. Educate yourself on the causes and symptoms of heart disease as well as other Non-Communicable Diseases.
6. Never stop learning. Engaging in work or educational activities helps lift older people out of depression. So, learn a new language, read a lot or set up a book club.
7. HIV/AIDS is not over. Protect yourself. Test yourself.
8. Breastfeed. It is natural and the best source of nourishment for babies. Breastfeeding protects infants from illness; has long-term benefits for children and it benefits mothers.
9. Get enough sleep.
10. Make time for yourself and your friends.
IDEAS FOR SDG 3

Create a poster

I SUPPORT

GOAL 3
GOOD HEALTH AND WELL-BEING
IDEAS FOR SDG 3

My action to help achieve SDG 3 is...

http://worldslargestlesson.globalgoals.org/
IDEAS FOR SDG 3

What does good health and well-being mean to you?
"In some parts of the world, students are going to school every day. It's their normal life. But in other parts of the world, we are starving for education... it's like a precious gift. It's like a diamond...“

Malala Yousafzai
IDEAS FOR SDG 4

Write a story...

CARMEN'S STORY

Carmen and her two brothers were not going to school. They each helped their parents on the farm and did not have enough money to attend school. That changed when the State opened a new school that gave them free education. All children from their community were able to study. Not only that, they also learned about seeds, techniques to improve irrigation of their crops, and other useful skills. It was, in short, a school where everyone was treated equally, no matter if they were girls or boys, rich or poor. Everyone had the same right to study.
IDEAS FOR SDG 4

Create a comic about the value of education...
IDEAS FOR SDG 4

A school project...

to ensure inclusive and equitable quality education and promote lifelong opportunities for all.’

https://connecting-classrooms.britishcouncil.org/resources/global-learning-resources/quality-education
IDEAS FOR SDG 4

Right to education...
Be aware of your ethical footprint

Critical thinking / Problem posing – solving skills

Think of your own experience with school.
If you were unable or not allowed to attend, what would you do instead?
Would you be as happy without the opportunity to learn?
IDEAS FOR SDG 5

49 countries lack laws protecting women from domestic violence.
IDEAS FOR SDG 5

Resources to teach Gender Equality

Using news: protests against domestic violence

Write an article / essay or give a speech on gender equality and women’s empowerment

Cards about women in history
Write a written / oral report about women in the world

https://www.participatelearning.com/blog/4-ways-to-teach-about-gender-equity-in-your-classroom/
From Where I Stand
IDEAS FOR SDG 10

To reduce inequalities focus on:

The Universal Declaration of Human Rights

The UN Convention on the rights of children
https://www.unicef.org/what-we-do

What are human rights?
Ted Talk
IDEAS FOR SDG 10

Some useful lesson plans

Human Rights and the Global Goals

The World Is Not Equal. Is That Fair?
IDEAS FOR SDG 10

Right to childhood...
Be aware of your ethical footprint

Child labour is one of the most pressing issues facing children around the world. Learn more about how children are used to produce many things we commonly use today.
IDEAS FOR SDG 10

Write a newspaper article about the challenges children face in enjoying their rights.

Write an imaginative “Future News” headline and article dated 30 years from now when all children have equal access to all their rights all over the world, and how this was achieved.

Create a poem on your own vision of a future of childhood.
IDEAS FOR SDG 10

Create a poster / lapbook about the rights for children.

Write a rap or song that describes your vision of the future of childhood.

Write a booklet about how to respect and protect children’s rights (class project).
IDEAS FOR SDG 11

What makes a welcoming and inclusive community?
IDEAS FOR SDG 11

How can we build a sense of community?

1) Get engaged in activities organized in your community.
2) Take care of seniors.
   Help them in their daily chores. Share with them a bit of your time.
3) Help people in need.
   Join a local charity. Help your neighbours. Be kind and smile at people.
4) Do something for the environment.
   Visit the parks and help clean them. Create activities to carried out.
5) Share your ideas and concerns and help strengthen your community.
   Contribute to the local newspaper. Join an association
6) Visit your local library. Find information about the place where you live.
   Create or join a book club.
IDEAS FOR SDG 11

Create a map / spidergram / slogan about your idea of inclusive community
IDEAS FOR SDG 11

Imagine you are in someone else’s shoes...

In their shoes

Person / character:

- Thoughts
  - What are you thinking?

- Values
  - What is important to you?

- Hopes / goals
  - What do you want?

Event / situation:

- Feelings
  - How are you feeling?

- Physical sensations
  - What can you see / hear / taste / smell / feel?

- Fears
  - What are you afraid of?
IDEAS FOR SDG 11

Write an article on how to make the area where you live more sustainable
IDEAS FOR SDG 13

Have your say!

https://www.youtube.com/watch?v=Elv-c3ZTkYg
Create 3-5 minute speech about what can be done in your area to fight climate change!

IDEAS FOR SDG 13

• Set a purpose
• Select the main ideas
• Provide supporting material
• Plan the introduction
• Prepare a conclusion
• Prepare an outline
• Focus on body language
• Use rhetorical devices

https://www.englishspeecheschannel.com/english-speeches/greta-thunberg-speech
IDEAS FOR SDG 13

To get involved, be informed!

The Effects of Climate Change
IDEAS FOR SDG 13

Resources for kids and not only!

Tiki the Penguin

The 3 R's of Recycling

Climate Kids

Simon says Save the Climate
IDEAS FOR SDG 14

To get involved, be informed!

• Causes
• Discuss questions
• Resources (Example - Example)
• A Plastic Ocean (educational support kit)
IDEAS FOR SDG 14

Write a story: Imagine you are a fish and narrate what you can see around you.

Write a report about the sea problems connected with the Mediterranean Sea and possible solutions.

You are a modern Ulysses: describe your voyage in the Mediterranean Sea in a poem, story, comic strip, song.

Draw a poster / lapbook about the endangered sea species with a short text.
IDEAS FOR SDG 15

GOAL 15: LIFE ON LAND

As a part of the global ecosystem, we need to conserve and protect plant and animal life on land!

- Reduce deforestation and plant more trees
- Combat desertification
- Protect and preserve ecosystems
- Reverse land degradation
- End threats to endangered species
- And protect biodiversity!
IDEAS FOR SDG 15
IDEAS FOR SDG 15

Resources to be used in the classroom

https://en.unesco.org/themes/education/sdgs/material/15#primary

https://globaldimension.org.uk/wllgoal/life-on-land/
USEFUL LINKS

https://www.globalschoolsprogram.org/ted-talks
https://skepticalscience.com/greta-thunberg-tedx.html
https://www.youtube.com/watch?time_continue=23&v=o08ykAqLOxk&feature=emb_logo
https://www.unicef.org/stories/ted-talk-how-we-can-help-young-people-build-better-future
https://connecting-classrooms.britishcouncil.org/resources/global-learning-resources
https://en.unesco.org/themes/education/sdgs/material/
USEFUL INFO

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A MERRY SUSTAINABLE CHRISTMAS
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CREATIVE WRITING COMPETITION 2020

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