

**ONLINE TRAINING SEMINAR
FOR ENGLISH LANGUAGE ASSISTANTS
IN ITALY**

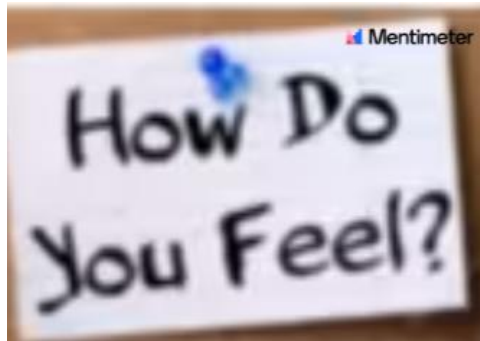
Maria Grazia Maglione

23 October 2023



ICEBREAKING ACTIVITY

GO TO [WWW.MENTI.COM](https://www.menti.com)



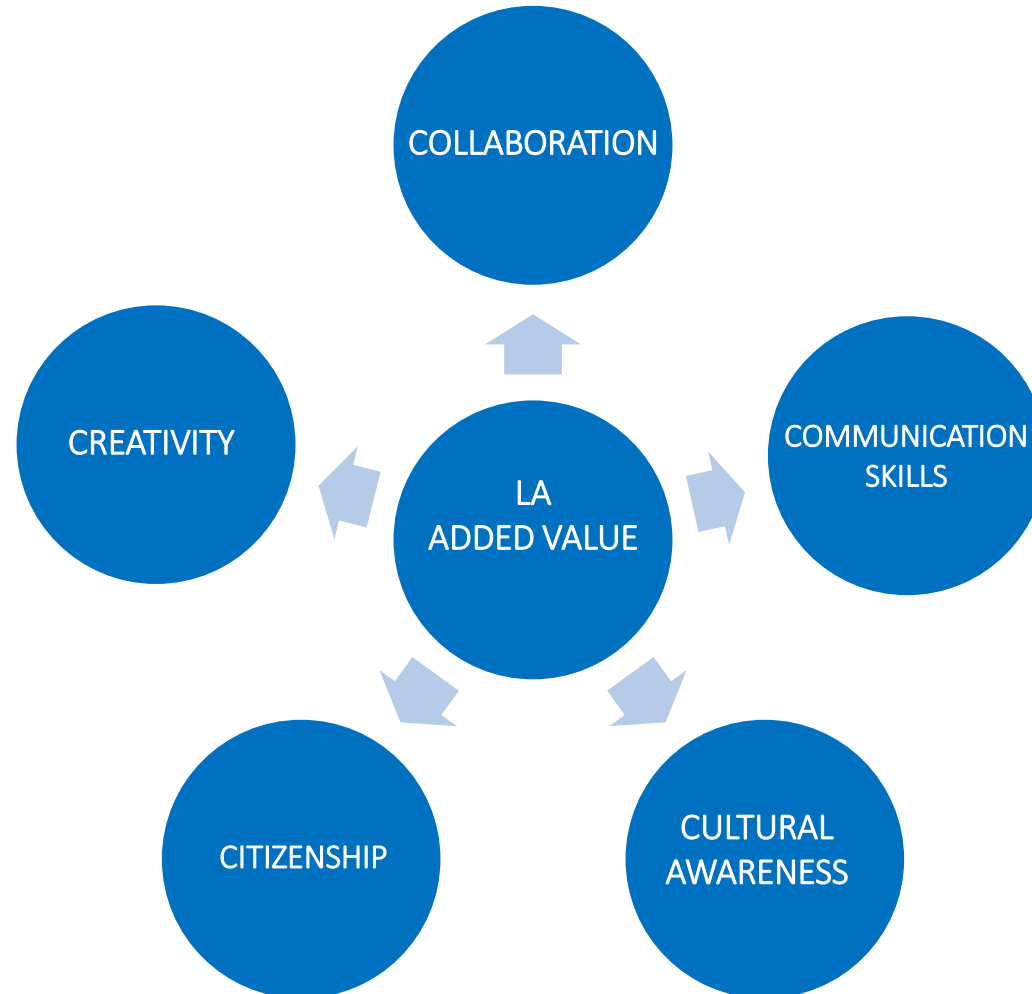
**How do you feel at the beginning of this adventure?
What do you expect from your experience
as a Language Assistant?
CODE: 13755651**

LA: AN ADDED VALUE

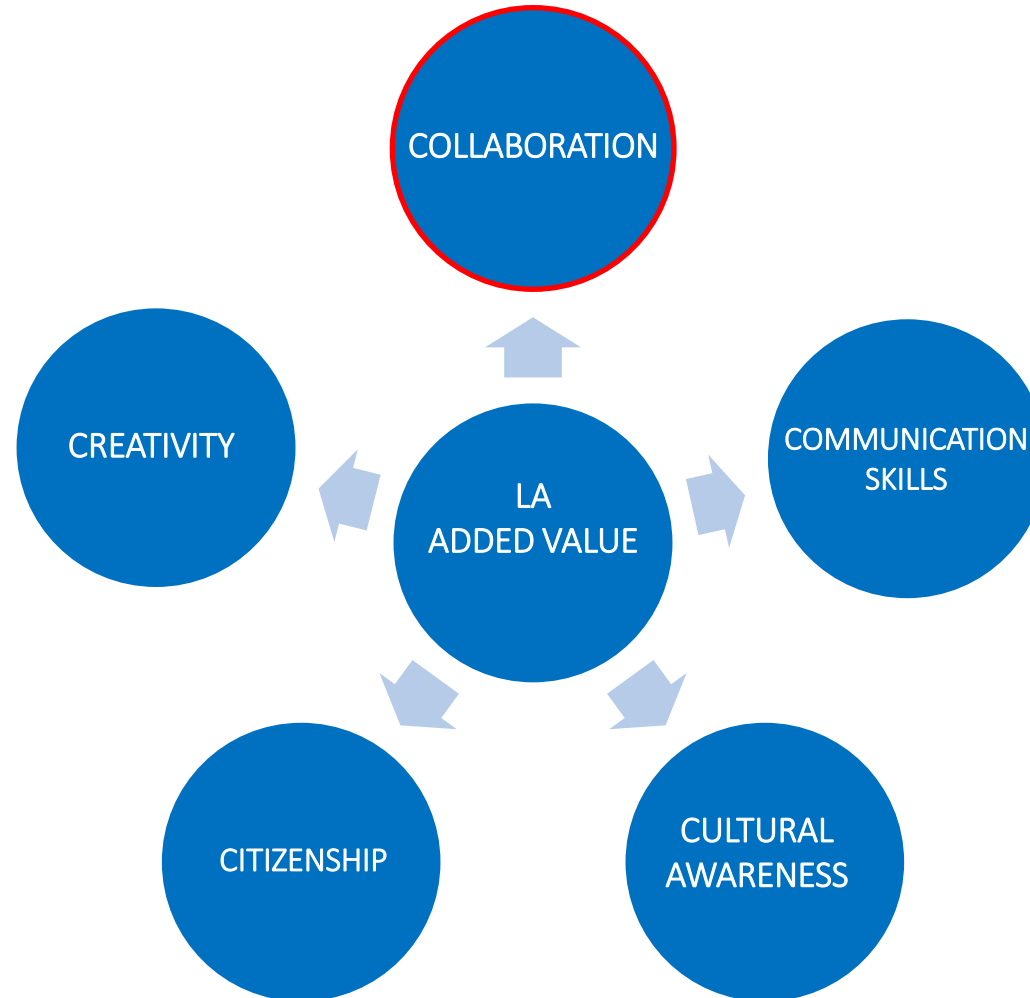
- improve students' **communication skills**
- develop their **cultural awareness**
- increase their **motivation**
- promote effective **authentic learning**



THE 5 C'S



THE 5 C'S



COLLABORATION

Build relationship with your tutor teacher, classroom teachers, students and the whole school community

Be willing to learn and have a positive attitude

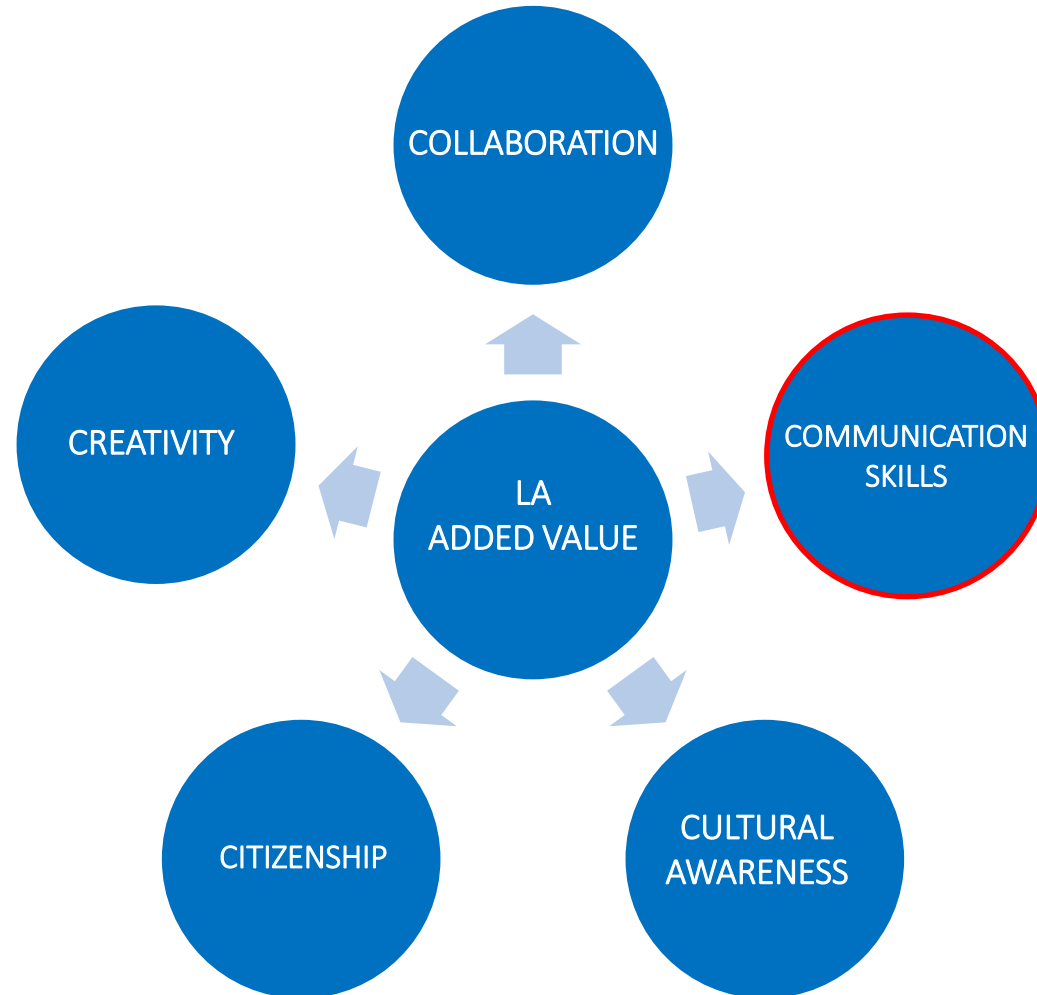
Gain teaching experience and a deeper understanding of different teaching methods

Develop a positive climate and learning environment in class

Get to know students, observe them, learn to manage the class

Interact and deal with different language levels, interests, needs and abilities

THE 5 C'S



COMMUNICATION SKILLS

SOME TIPS

Simplify and adjust the speed of the language when necessary

Ask questions and rephrase to ensure comprehension

To make yourself understood use facial expressions, gestures, body language, drawings, etc.

Use authentic materials and realistic activities

Motivate students' participation

Sharing FEEDBACK



COMMUNICATION SKILLS

SOME EXAMPLES

LESSON STARTERS

Warm-up / Icebreaker Activities
Vocabulary Builders
Guess the Idiom / Riddle
Minimal Pairs – Tongue Twisters
Quotes and Sayings
Games / Quizzes

PUBLIC SPEAKING

TED Talks
1 or 3 or 5-minute
presentations / speeches
Guided discussions
Team Challenges
Debates

Using posters, photos,
films, videos, podcasts,
comic strips, stories,
songs, news, etc.

HOW DO YOU FEEL TODAY?



ACROSTIC

(Vocabulary Starter Activity)

Choose a word / phrase in English and write it on the board, i.e. SCHOOL and students must write related words which start with each letter of the word or phrase.

Subject

Classroom

Homework

Online learning

Oral presentation

Lesson

GUESS THE IDIOM

Idioms Related to School



Bookworm

Someone who reads a lot



Brainstorm sth

To think of new ideas



Skip class

To not go to school when you should



Teacher's pet

The teacher's favorite student



As easy as ABC

Very easy



Cover a lot of ground

Complete a lot of material in a class



Eager beaver

Someone who works hard and is very enthusiastic



Copycat

Someone who copies the work of another person



Dropout

To stop attending school



Pass with flying colors

To experience particular trouble or difficulty



Learn by heart

To memorize something completely



Play hooky

To skip school

Put your thinking cap on

Think in a serious manner



Show of hands

Raising hands to vote about something

GUESS THE RIDDLE

I'm tall when I'm young and short when I'm old. What am I?



TONGUE TWISTERS

Pad kid poured curd pulled cod.

It's actually been named the hardest tongue twister to pronounce in the world by a team of researchers from the Massachusetts Institute of Technology.



GAMES



QUIZZES – KAHOOT

WHAT DO YOU KNOW ABOUT...?



PUBLIC SPEAKING



To develop ss' speaking skills and overall fluency

- Using [TED Talks](#) in class
- Speaking for Pleasure (1-3-5-minute speeches)
- Working on speeches: different types, structure (the 'hook'), body language, rhetorical devices
- Debating (classroom discussions, team challenges, round tables)



1-3-5-MINUTE SPEECHES

Activity 1 – Informative speech

Choose a topic you want to talk about and share with your classmates and teacher and let them learn more about you.

These are some ideas you can develop.

- My best friend
- My favourite hobby
- The place I like best
- My favourite book/movie/song/poem/story
- My hero
- My favourite sport/champion
- A travelling experience
- A typical dish
- A school project/trip

Activity 2- Entertaining speech

Choose a funny story, event, joke you want to tell your classmates and teacher to entertain them.

Activity 3 – Persuasive speech

In this talk or speech, you want to persuade your classmates and teacher to agree with your ideas, opinions, values, projects, beliefs or take an action.

Activity 4 – Celebratory speech

A speech for a special occasion. Write a speech to celebrate an event, anniversary, festival, a scientist, an artist, a poet.



EXAMPLES OF TALKING POINTS

What does your group think about these ideas?

Talk about them to find out what everyone thinks. Decide whether your group agrees with them or not.

You can start with any Talking Point from the list. You do not have to talk about all of them in the time allowed.

1. Money does not make people happy.
2. Some people, like footballers, get paid too much.
3. There is never a good reason to steal money.
4. Whatever job they do, people should get the same pay.
5. Rich people must be greedy.
6. Poor people are lazy.

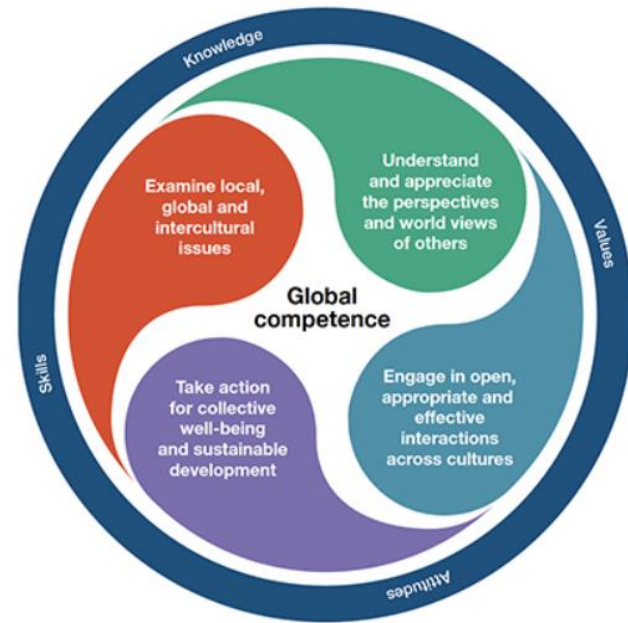
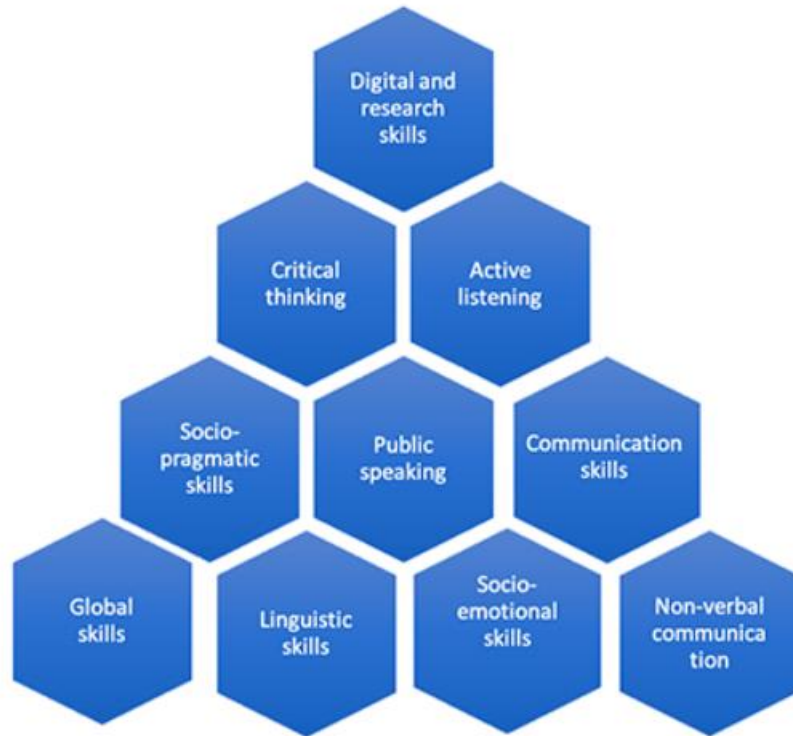


1. Recycling is a waste of time.
2. Rich people cause most damage to the earth.
3. It would not matter if many animals and plants went extinct.
4. Dropping litter should be punished more severely.
5. We can use as much water as we like.
6. Car journeys to school should be banned.

WHY DEBATING?

Debating gives you the skills you need to help change your city, your country, and the world.

Alfred C. Snider, *The Code of the Debater*, 2008



DEBATING RESOURCES

<https://www.kialo-edu.com/>

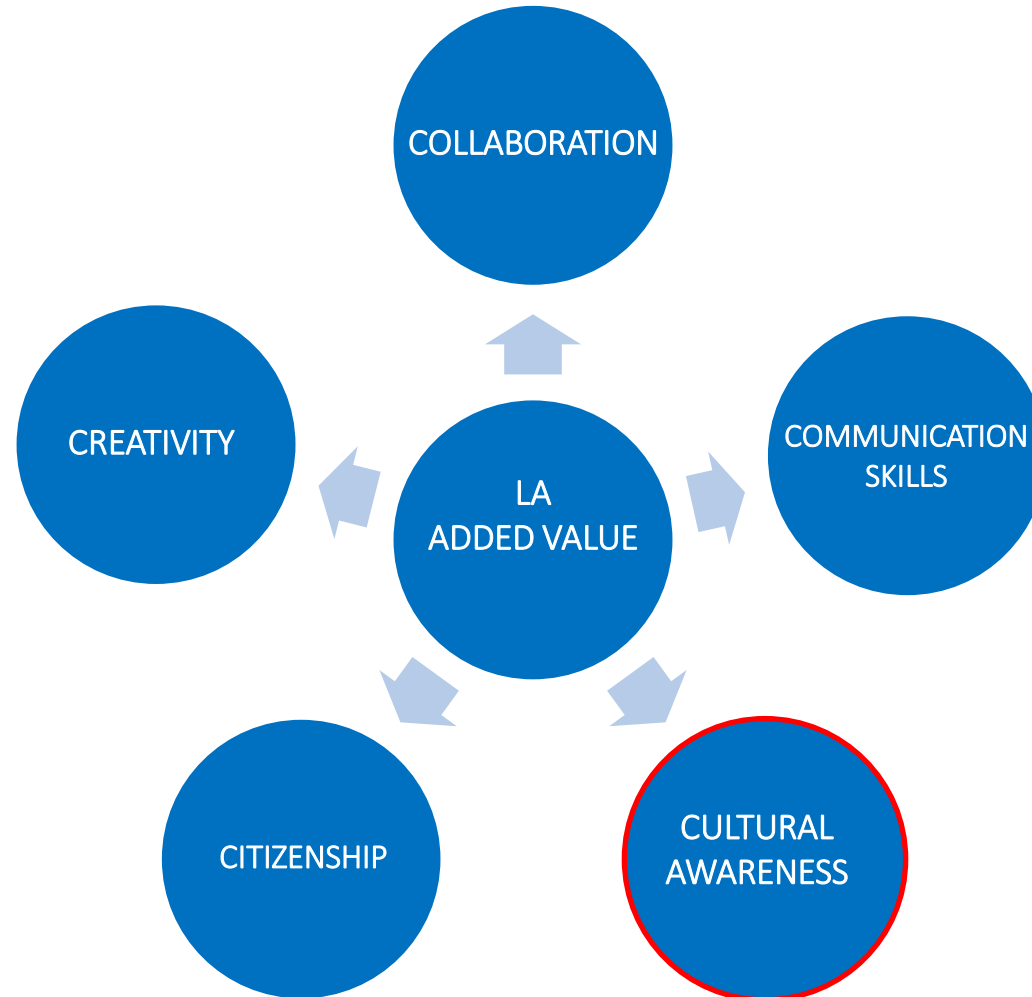
<https://parlayideas.com/how-it-works/#ParlayUniverse>

<https://ec.europa.eu/programmes/erasmus-plus/project-result-content/7880e32d-efba-49e5-911c-c540656bc006/booklet-debating.pdf>

https://repository.indire.it/divari/ing/Cin_debate/DEBATE%20in%20ELT%20and%20CLIL%20final.pdf

<https://it.pearson.com/aree-disciplinari/english/ideas-teaching/debate-is-fun.html>

THE 5 C'S





CULTURAL AWARENESS

Sharing aspects of your own culture

Exploring different cultures and helping ss' reflect on diversity

Integrating global issues in the classroom

Celebrating events, people, anniversaries

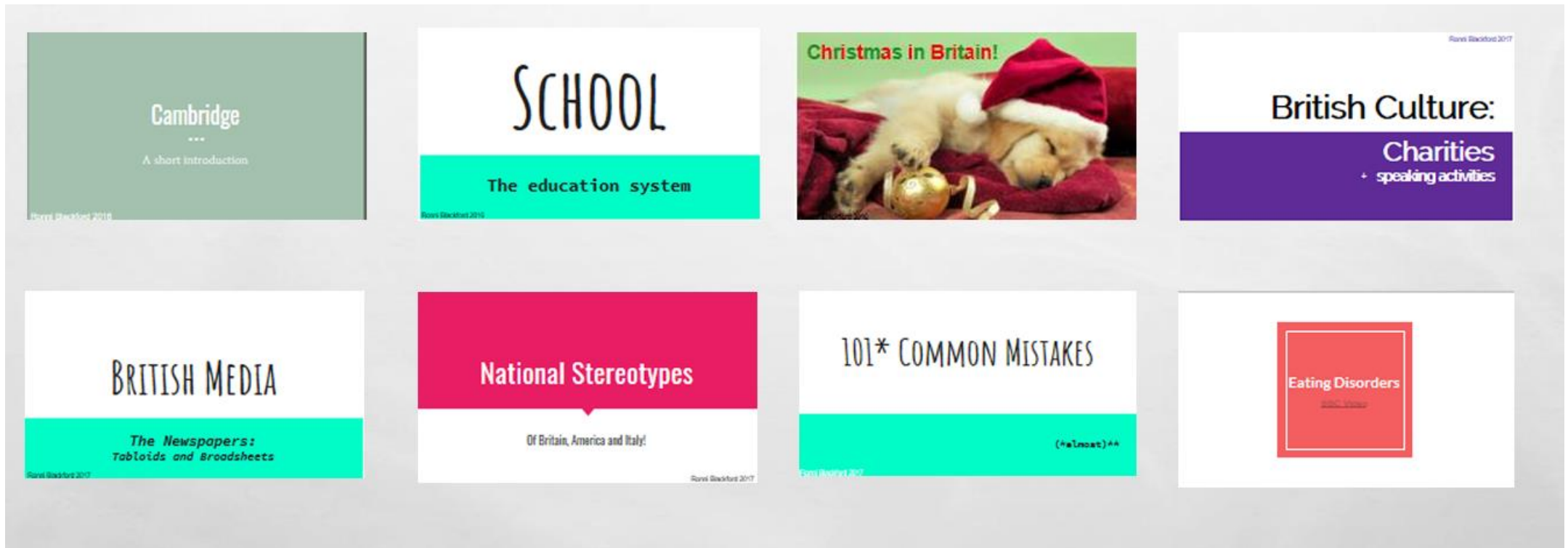
Organising events
Earth Day

Organising events
Shakespeare
Scavenger Hunt



SHARING ASPECTS OF YOUR OWN CULTURE

Ronni's Experience



CAMBRIDGE

Cambridge
...
A short introduction

Ronni Blackford 2016

1



123,500 — Students in the population
4 — Hour(s) in the car from London
1:4 — Bridges in Cambridge
1209 — Books in the University Library
29 million — University founded
6 — University's place in the world
1 — Population
23 — Legal depositories

Ronni Blackford 2016

2



Ronni Blackford 2016

3



4



Key information

- Incredibly old! Evidence that it was a town even before the Romans fort there.
- Built on the River Cam
- Population: 123,900 in 2011
- 'University town' - 1/2 of residents are students

Ronni Blackford 2016

5



The University

- Founded in 1209
- Intense rivalry with Oxford
- 4th in the whole world (Oxford is 1st!!)
- 'College system'
- Oldest College is Peterhouse
- Very difficult to be accepted!
- 29 million books in the library
- 1 of 6 Legal Depositories in UK (with Bodleian Library, British Library, National Library of Scotland, Library of Trinity College Dublin, National Library of Wales.)

Ronni Blackford 2016

6



Famous people from Cambridge

Pink Floyd (went to my school!)
Matt Bellamy from Muse
Alt-J
Prince Charles
A. A. Milne
Hugh Bonneville
Stephen Fry
Ian McKellen
Tom Hiddlestone
Tilda Swinton
CS Lewis
Eddie Redmayne

Ronni Blackford 2016

7



On the river...
Punting vs Rowing

<https://youtube.com/watch?v=E7X0cuTR7ak>

Ronni Blackford 2016

8



Your turn!

- Create a dialogue between a tour guide and a tourist in Rome or in Cambridge (if you're feeling brave!)
 - Introduce some interesting facts!
 - What's unique about Rome?
 - Does the tourist have any questions?

OR

- Write a postcard to a friend about your holiday in Cambridge

Ronni Blackford 2016

9



BRITISH MEDIA

BRITISH MEDIA

**The Newspapers:
Tabloids and Broadsheets**

Ranni Blackford 2017

1



A FRONT PAGE - VOCABULARY

Ranni Blackford 2017

2



WRITERS

Journalist = a person who writes for newspapers, magazines, or news websites or prepares news to be broadcast.

Columnist = someone who writes a regular 'column' for a newspaper or magazine - can focus on anything they like, might be a celebrity or politician

Correspondent = a journalist who usually focuses on one thing ("financial correspondent", "foreign correspondent")

Critic / reviewer = a journalist who writes their opinions about food, film, theatre, music, etc

Ranni Blackford 2017

3



TYPES OF NEWSPAPER

Broadsheet	Tabloid
Big! Usually 30x40cm	Smaller 30x40cm
More formal language	Colloquial, informal language
Fact-based	Lots of opinions and unproved assertions as quotes
Political stories, important events	Celebrity stories and gossip
More statement/fact-based headlines	Jokes & puns in the headlines
"Text heavy" front covers	"Image heavy" front covers, bright colours, bold headings
Longer articles	Short, snappy articles
Might include extra magazines with educational or cultural focus	Might offer free travel, deals on food/drink,
Middle class, professionals (lawyers, doctors, teachers, etc), people interested in finance or politics	Working class

Ranni Blackford 2017

4



Ranni Blackford 2017

5



POLITICAL LEANINGS

INDEPENDENT

the guardian

The Observer

FT FINANCIAL TIMES

The Daily Telegraph

THE TIMES

Left

Centre

Right

Daily Mail

THE Sun

DAILY EXPRESS

DAILY STAR

Ranni Blackford 2017

6



YOUR HOMEWORK:

WRITE THE HEADLINE AND THE LEAD PARAGRAPH FOR A TABLOID ARTICLE ON ANY STORY YOU CHOOSE! DON'T FORGET TO CHOOSE A PICTURE!

Ranni Blackford 2017

NATIONAL STEREOTYPES

National Stereotypes

Of Britain, America and Italy!

Ronni Blackford 2017

1



Stereotype:
a set idea that people have about what someone or something is like based on, for example, their nationality, gender, sexuality, race, religion, age or job

I think I fit the popular stereotype of a mad scientist. The book contains an offensive stereotype of a gay man. He doesn't fit the national stereotype of a Frenchman.

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2



Positive / Negative
True / False

What are the benefits and problems of having stereotypes?

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3



British Stereotypes!

- Drink lots of tea
- Bad/junk food!
- Uniforms, boarding schools
- Fashionable people
- gardens
- pets
- Rainy, cold weather - talk about the weather!
- cricket!

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4



Some British Stereotypes!

- Bad teeth (according to the Americans!)
- Good musicians
- Fish and chips
- Drink lots of tea!
- Very 'prim' and 'proper'
- Talk about the weather
- Rainy weather
- Posh
- Stiff upper lip!
- Pubs (lots of beer)

THE BEATLES

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5

American Stereotypes!

- TV & film & theatre - hollywood, broadway
- House parties
- Baseball, basketball, american football, cheerleading, wrestling
- Fast food, mcdonalds
- Drink bad coffee! Big chains over independent stores.
- Technology - silicon valley
- surfing - surfer dude

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Some American Stereotypes!

- Huge cars that use lots of petrol!
- Democracy
- McDonald's & fast food!
- Obesity
- Very friendly and open
- "Lack of cultural intelligence"
- Hardworking
- Guns & shootings
- Very supportive of their military
- Intolerant?

VOTE

McDonald's

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7



Italian Stereotypes

- Mafia / mafiosi
- Always eating pizza or pasta!
- Football crazy!
- Hand gestures
- Tourist attractions, cultural & historical country
- fashionable

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8



What we think about Italians!

- Big personalities - very open and passionate
- Very fashionable
- Everyone is beautiful
- Corrupt politics
- Scary driving!
- Mummy's boys...
- Womanisers!
- Love football!
- Eat loads (and loads and loads) of pasta
- Hand gestures!

<https://youtu.be/1f8Fm40D2W0>

<https://youtu.be/dAiff7u3dkk>

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9



How true do you think the Italian stereotypes are?

Do you think that you can stereotype a whole nation? Or do you think that different groups are more relevant (eg. age, gender, region)?

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10



CELEBRATING EVENTS EARTH DAY

The first Earth Day took place on April 22, 1970 and 20 million Americans participated. Wisconsin Senator Gaylord Nelson wanted to move environmental issues to the forefront of policy. Wanting to emulate the huge protests that occurred over the Vietnam War, he recruited eco-activist Dennis Hayes to help him organize Earth Day, calling it a nationwide “teach-in”.

Earth Day Quiz

<https://www.earthday.org/earth-day-quiz/>

<https://www.conservation.org/quizzes/earth-day-quiz>

Earth Day official website

<https://www.earthday.org/>

EARTH DAY

I remember writing "Earth Song" when I was in Austria, in a hotel. And I was feeling so much pain and so much suffering of the plight of the Planet Earth. And for me, this is Earth's Song, because I think nature is trying so hard to compensate for man's mismanagement of the Earth. And with the ecological unbalance going on, and a lot of the problems in the environment, I think earth feels the pain, and she has wounds, and it's about some of the joys of the planet as well. But this is my chance to pretty much let people hear the voice of the planet. And this is "Earth Song."



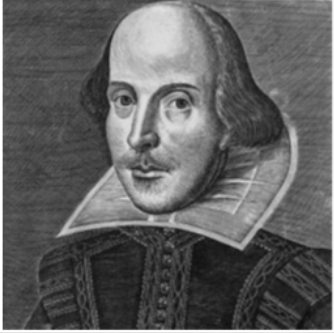


<https://www.youtube.com/watch?v=XAi3VTSdTxU>

Michael Jackson's Earth song official video

[Michael Jackson – Earth Song Lyrics | Genius Lyrics](#)


[Earth Song Activities](#)

SHAKESPEARE SCAVENGER HUNT

 <p style="text-align: center;">SHAKESPEARE SCAVENGER HUNT</p> <p style="text-align: center;">Progetto Accoglienza L.S.S. " Teresa Gullace Talotta", 15th Sep 2015</p>	 <p>This is a team scavenger hunt and will last two hours.</p> <p>It's about William Shakespeare, the greatest playwright of all time.</p> <p>Next year we are going to celebrate 400 anniversary of his death.</p> <p>We hope you'll learn something about this amazing artist and have great fun !</p> <p>Now let's start playing !</p> <p>Form nine teams of 10/11 students and choose a name from the list of Shakespeare's plays that is on each desk.</p> <p>Write the name of your team on each piece of paper.</p> <p>Enjoy the Scavenger Hunt ! There will be a prize for the winners !</p>	<p style="text-align: center;">TEST 1 PUZZLE</p> <p>Here is one of Shakespeare's famous portraits. Rearrange the 16 pieces of the puzzle to form the picture below. Don not open the envelope until you are given the signal to start the test. Paste the pieces on the test sheet. When you finish, take the text to the teacher's desk. The first group to complete the puzzle will get 5 extra points.</p> 
 <p style="text-align: center;">TEST 2 QUIZ</p> <p>Answer the following questions about Shakespeare. The first team to finish and get all the questions right will get 3 extra points.</p> <p style="text-align: center;">TEST 3 WORD SEARCH</p> <p>Find at least 10 words linked to Shakespeare in the diagram below. The first team to find them will get 3 extra points.</p> <p style="text-align: center;">TEST 4 ANAGRAMS</p> <p>Look at the following anagrams and find the right title of some Shakespearean plays. The first group to finish and guess all the anagrams will get 3 extra points.</p>	 <p style="text-align: center;">TEST 5 THE GLOBE</p> <p>Look at The Globe theatre diagram and complete it with the right label chosen from the box. The first team to complete the diagram correctly will get 3 extra points.</p> <p style="text-align: center;">TEST 6 ROMEO AND JULIET</p> <p>Read the paragraphs which tell the story of Romeo and Juliet. Put them in the correct order. The first team to complete the activity correctly will get 3 extra points.</p> <p style="text-align: center;">TEST 7 RIDDLES</p> <p>If you want to win the scavenger hunt, you have to try to solve the following riddles. Use your logical and mathematical abilities. The first team to solve all the riddles will get 3 extra points.</p>	

SHAKESPEARE SCAVENGER HUNT ACTIVITIES

Team Name: →



Shakespeare Scavenger Hunt
Test 3 (10 points)
WORD SEARCH

Find at least 10 words linked to Shakespeare in the diagram below.
The first team to find them will get 3 extra points.

William Shakespeare

N	O	R	T	O	N	E	H	O	J	A	O	L	E	WILLIAM
M	O	S	I	T	E	T	N	U	M	N	N	S	L	RIVER AVON
O	W	E	W	V	O	O	L	G	T	R	R	T	O	GLOBE
N	O	G	R	E	E	I	O	H	L	H	E	A	N	OTHELLO
O	E	E	A	T	E	R	S	E	E	I	W	J	D	ANNE HATHAWAY
L	S	B	O	T	A	Y	A	T	T	I	S	T	O	SHAKESPEARE
L	R	O	N	L	A	E	E	V	L	E	R	H	N	ROMEO
E	O	L	H	L	L	N	H	L	O	O	O	A	A	ENGLISH
H	T	G	P	N	E	I	T	M	N	L	P	E		POET
T	C	G	C	O	O	A	A	E	S	R	A	P	O	THEATRE
O	A	N	S	R	M	R	O	I	L	P	L	R	I	JULIET
Y	A	W	A	H	T	A	H	E	N	N	A	I	A	PLAYS

interruzione pagina

Team Name: →



Shakespeare Scavenger Hunt
Test 4 (10 points)
ANAGRAMS


Look at the following anagrams and find the right title of some Shakespearean plays.
The first group to finish and guess all the anagrams will get 3 extra points.

1. → AT HELMS	□
2. → ONE ILLTED AMOUR	□
3. → REGAL KINS	□
4. → BATCHES	□
5. → UTILISE OKAYS	□
6. → ACT ONE AND ONLY A PART	□
7. → THE WOMAN'S THE FIGHTER	□
8. → CAUSAL JURIES	□
9. → BY NICE MELS	□
10. → NATURISTIC SOUNDS	□

All's Well That Ends Well
 A Midsummer Night's Dream
 Antony and Cleopatra
 As You Like It
 Coriolanus
 Cymbeline
 Hamlet
 Henry IV part I
 Henry IV part II
 Henry V
 Henry VIII
 Henry VI part I
 Henry VI part II
 Henry VI part III
 Julius Caesar
 King John
 King Lear
 Love's Labour's Lost
 Macbeth
 Measure for Measure
 Much Ado about Nothing
 Othello
 Pericles
 Richard II
 Richard III
 Romeo and Juliet
 The Comedy of Errors
 The Merchant of Venice
 The Merry Wives of Windsor
 The Taming of the Shrew
 The Tempest
 The Two Gentlemen of Verona
 The Two Noble Kinsmen
 The Winter's Tale
 Timon of Athens
 Titus Andronicus
 Troilus and Cressida
 Twelfth Night

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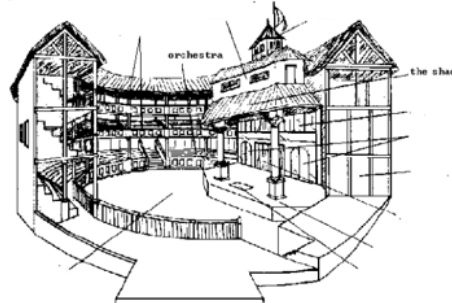
Team Name: →



Shakespeare Scavenger Hunt
Test 5 (10 points)
THE GLOBE


Look at the Globe theater diagram and complete it with the right label chosen from the box.
The first team to complete the diagram correctly will get 3 extra points.

(trapdoor, arena or pit, main stage, doors, inner stage, the tiring house, the tower, galleries, upper stage, musicians' gallery)



interruzione pagina

Team Name: →



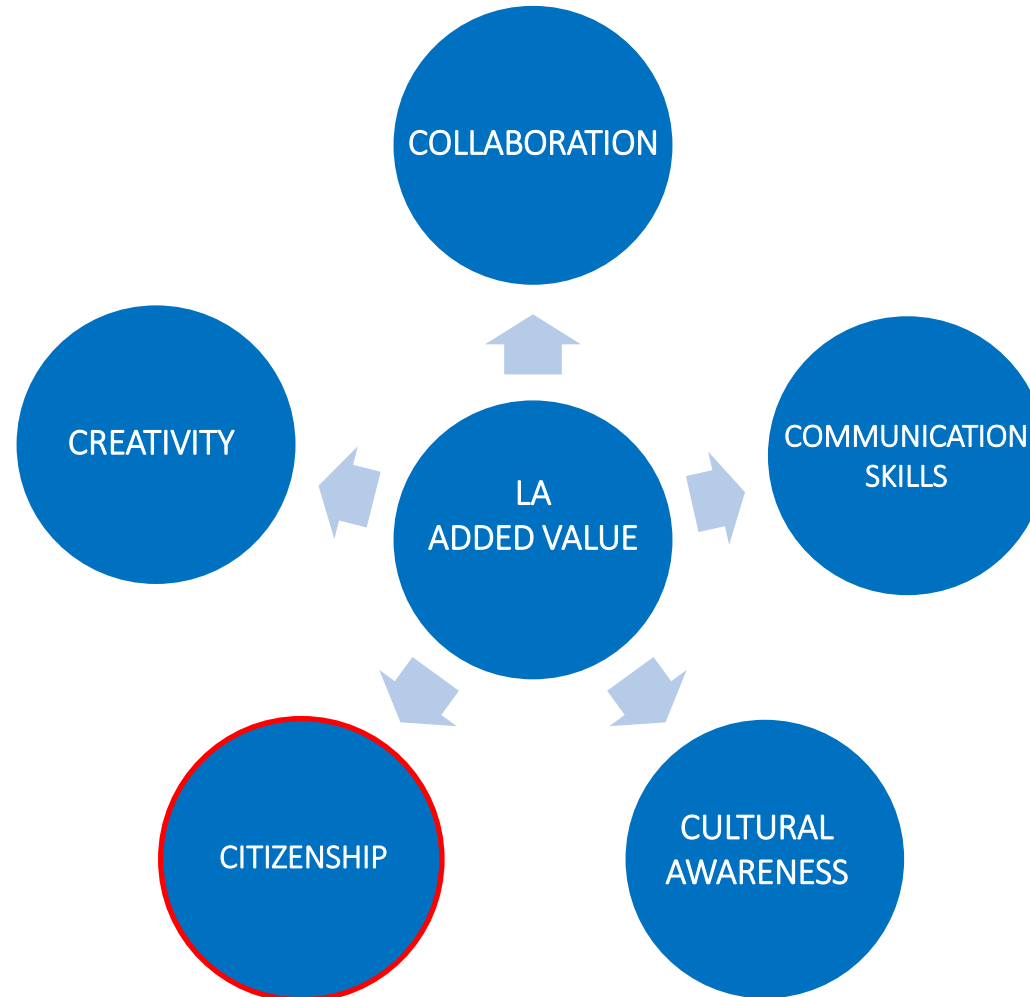
Shakespeare Scavenger Hunt
Test 7 (10 points)
RIDDLES

If you want to win the scavenger hunt, you have to try to solve the following riddles. Use your logical and mathematical abilities.
The first team to solve all the riddles will get 3 extra points.

- What three positive numbers give the same result when multiplied and added together?
- How many 9's are there between 1 and 100?
- I'm an odd number, take away a letter of the alphabet and I become even? What number am I?
- I'm there once in a 'minute', twice in a 'moment', but never in a 'thousand years'. Who am I?
- Complete the sequence.
One → = 3
Two → = 5
Three → = 7
Four → = 9
Five → = 11
Six → = 13
Seven → = 15
Eight → = 17
Nine → = 19
Ten → = 21
Eleven → = 23
Twelve → = 25

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THE 5 C'S





CITIZENSHIP



Civic Education
and social and civic
competencies

Human Rights and
Democratic Values

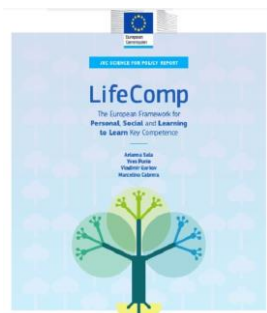
Focus on
Agenda 2030 UN SDGs
European Frameworks

Teaching life skills
in the classroom

Promote sustainability
competences to reflect and
act for our planet and for
public health

Organizing
cultural events,
celebrations days

THE EUROPEAN FRAMEWORKS

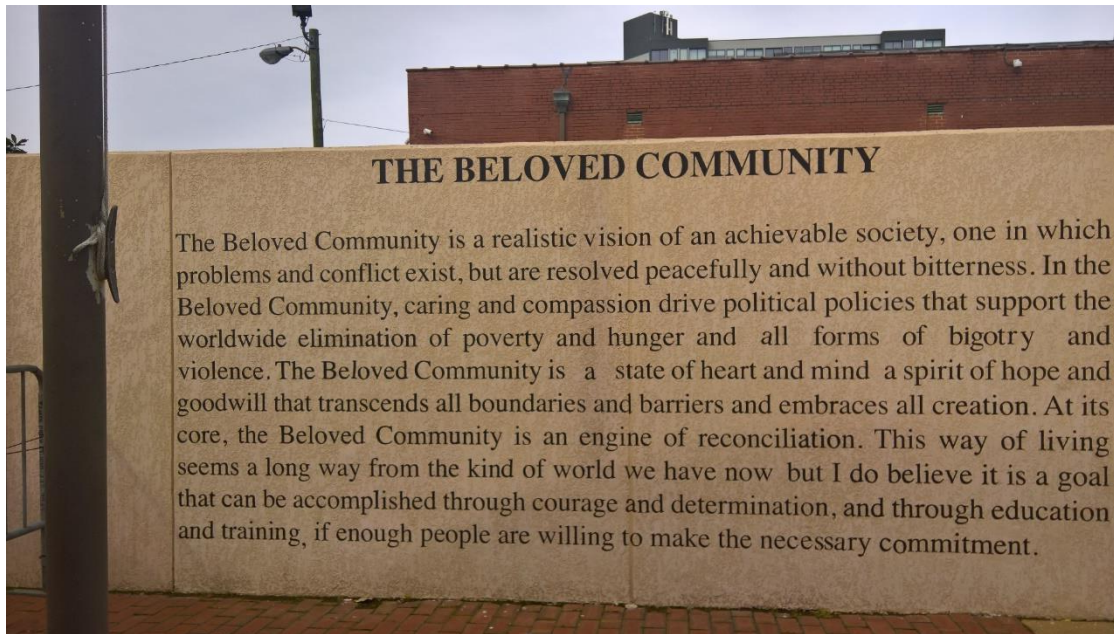


- [LifeComp: The European Framework for Personal, Social and Learning to Learn Key Competence](#)
- [GreenComp: the European sustainability competence framework](#)
- [DigComp 2.2: The Digital Competence Framework for Citizens](#)



CELEBRATING M. L. KING

THE SIX PRINCIPLES OF NON-VIOLENCE



Principles

1. Nonviolence is a way of life for courageous people.
2. Nonviolence means seeking friendship and understanding among those who are different from you.
3. Nonviolence defeats injustice, not people.
4. Nonviolence holds that suffering can educate and transform people and societies.
5. Nonviolence chooses loving solutions, not hateful ones.
6. Nonviolence means the entire universe embraces justice.

Steps

1. **Gather Information**
Learn all you can about the problems you see in your community through the media, social and civic organizations, and by talking to the people involved.
2. **Educate Others**
Armed with your new knowledge, it is your duty to help those around you, such as your neighbors, relatives, friends and co-workers, better understand the problems facing society. Build a team of people devoted to finding solutions. Be sure to include those who will be directly affected by your work.
3. **Remain Committed**
Accept that you will face many obstacles and challenges as you and your team try to change society. Agree to encourage and inspire one another along the journey.
4. **Peacefully Negotiate**
Talk with both sides. Go to the people in your community who are in trouble and who are deeply hurt by society's ills. Also go to those people who are contributing to the breakdown of a peaceful society. Use humor, intelligence and grace to lead to solutions that benefit the greater good.
5. **Take Action Peacefully**
This step is often used when negotiation fails to produce results, or when people need to draw broader attention to a problem. It can include tactics such as peaceful demonstrations, letter-writing and petition campaign.
6. **Reconcile**
Keep all actions and negotiations peaceful and constructive. Agree to disagree with some people and with some groups as you work to improve society. Show all involved the benefits of changing, not what they will give up by changing.

SOME IDEAS

Ideas to develop in the classroom
Tag cloud with M.L.King's keywords



Ideas to develop in the classroom
Tag cloud with M.L.King's keywords

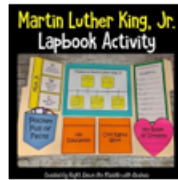


Ideas to develop in the classroom
Poster with M.L.King's best quotes



"If I cannot do great things, I can do small things in a great way."
-Martin Luther King, Jr.-

Ideas to develop in the classroom
Lapbook to celebrate M.L.King's Day



Ideas to develop in the classroom
'I have a dream' box

<http://www.artmuseums.com/dream.htm>

We all do have a dream. We have dreams for the world, our community, our families, and ourselves. Each student will create a dream box and insert their dreams and goals into the box. They will also list ways in which the goals can be accomplished. Provide students with recycled boxes, old books, multi media materials for decorating, and colored paper and pens or paint.

Do you know where this photo was taken?
What does it show?



Ideas to develop in the classroom
MY HERO PROJECT

Create a story

<https://myhero.com/Peacemaker>

https://myhero.com/ml_king

https://myhero.com/ml_king2

https://myhero.com/M_King2_emis_US_2013_ui

Ideas to develop in the classroom
1/2/3-min speeches

I HAVE A DREAM...

I HAVE A DREAM that one day there will be a fairer world with happier women and men.

I HAVE A DREAM that one day no woman will feel inferior.

I HAVE A DREAM that one day women will no longer be stalked, raped, murdered.

I HAVE A DREAM that one day all women will have the strength to speak up.

I HAVE A DREAM that one day we will be equal at last.

WHAT ARE THE HUMAN RIGHTS?



THE UNIVERSAL DECLARATION OF HUMAN RIGHTS



All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.

SOME ACTIVITIES

Focus on the 30 articles of the Universal Declaration and explore one of the following:

- Right to education
- Right to childhood
- Fight against persecution
- Fight against any discrimination

Students in small groups will be involved in a webquest about one of the 30 articles and then in an oral presentation about an aspect that most interests them (for example women's education inequalities, human trafficking, child labor).

SOME ACTIVITIES

Fight against persecution - problem solving / discussion

What would you do if you lived in a country where your ethnic or religious group is persecuted by another group?

Martin L. King once said : He who accepts evil without protesting against it, is really cooperating with it. Do you agree?

Fight against any discrimination - cross-curricular and CLIL links

Create a poster or a slogan opposing discriminatory behaviour.

HOW TO FOSTER OUR STUDENTS' ETHICAL FOOTPRINT



Digital Footprint

Fashion Footprint

Environmental Footprint


Human Rights Footprint



[How to Foster our Students' Ethical Footprint](#)




GENDER EQUALITY

5 GENDER EQUALITY


ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS

BEFORE COVID-19


DESPITE IMPROVEMENTS, FULL GENDER EQUALITY REMAINS UNREACHED



FEWER GIRLS ARE FORCED INTO EARLY MARRIAGE
 MORE WOMEN ARE IN LEADERSHIP ROLES

COVID-19 IMPLICATIONS

LOCKDOWNS ARE INCREASING THE RISK OF VIOLENCE AGAINST WOMEN AND GIRLS



PHYSICAL SEXUAL PSYCHOLOGICAL


CASES OF DOMESTIC VIOLENCE HAVE INCREASED BY 30% IN SOME COUNTRIES

WOMEN BEAR ADDITIONAL HOUSEHOLD BURDENS DURING THE PANDEMIC

WOMEN ALREADY SPEND ABOUT THREE TIMES AS MANY HOURS IN UNPAID DOMESTIC AND CARE WORK AS MEN


WOMEN MUST BE REPRESENTED FAIRLY IN PANDEMIC-RELATED LEADERSHIP ROLES

WOMEN REPRESENT




25% IN NATIONAL PARLIAMENTS (2020)
 36% IN LOCAL GOVERNMENT (2020)

WOMEN ARE ON THE FRONT LINES OF FIGHTING THE CORONAVIRUS



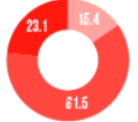
WOMEN ACCOUNT FOR 70% OF HEALTH AND SOCIAL WORKERS

5 GENDER EQUALITY


ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS


THE WORLD IS NOT ON TRACK TO ACHIEVE GENDER EQUALITY BY 2030

OUT OF GOAL 5 INDICATORS:



23.1% "ON TRACK"
 15.4% AT A MODERATE DISTANCE
 61.5% FAR OR VERY FAR OFF TRACK


AT THE CURRENT RATE, IT WILL TAKE



300 YEARS TO END CHILD MARRIAGE
 286 YEARS TO CLOSE GAPS IN LEGAL PROTECTION AND REMOVE DISCRIMINATORY LAWS
 140 YEARS TO ACHIEVE EQUAL REPRESENTATION IN LEADERSHIP IN THE WORKPLACE

LEGISLATED GENDER QUOTAS ARE EFFECTIVE TO ACHIEVE EQUALITY IN POLITICS


WOMEN'S REPRESENTATION IN PARLIAMENT (2022)



30.9% COUNTRIES APPLYING QUOTAS
 21.2% COUNTRIES WITHOUT QUOTAS

NEARLY HALF OF MARRIED WOMEN LACK DECISION-MAKING POWER OVER THEIR SEXUAL AND REPRODUCTIVE HEALTH AND RIGHTS

1 IN 5 YOUNG WOMEN ARE MARRIED BEFORE THEIR 18TH BIRTHDAY



GENDER EQUALITY



USING SONGS

TRACY CHAPMAN

'Behind the wall'

American singer-songwriter Tracy Chapman's work mostly deals with social issues ranging from racism to poverty, to economic inequality and environmental threats.

"Behind the Wall" is a haunting a-cappella song about domestic violence told from the perspective of a woman who lives next door to an abused wife and fails to intervene ... until it's too late.

"Behind the Wall": a student-made video dramatization

*Last night I heard the screaming
Loud voices behind the wall
Another sleepless night for me
It won't do no good to call
The police always come late
If they come at all*

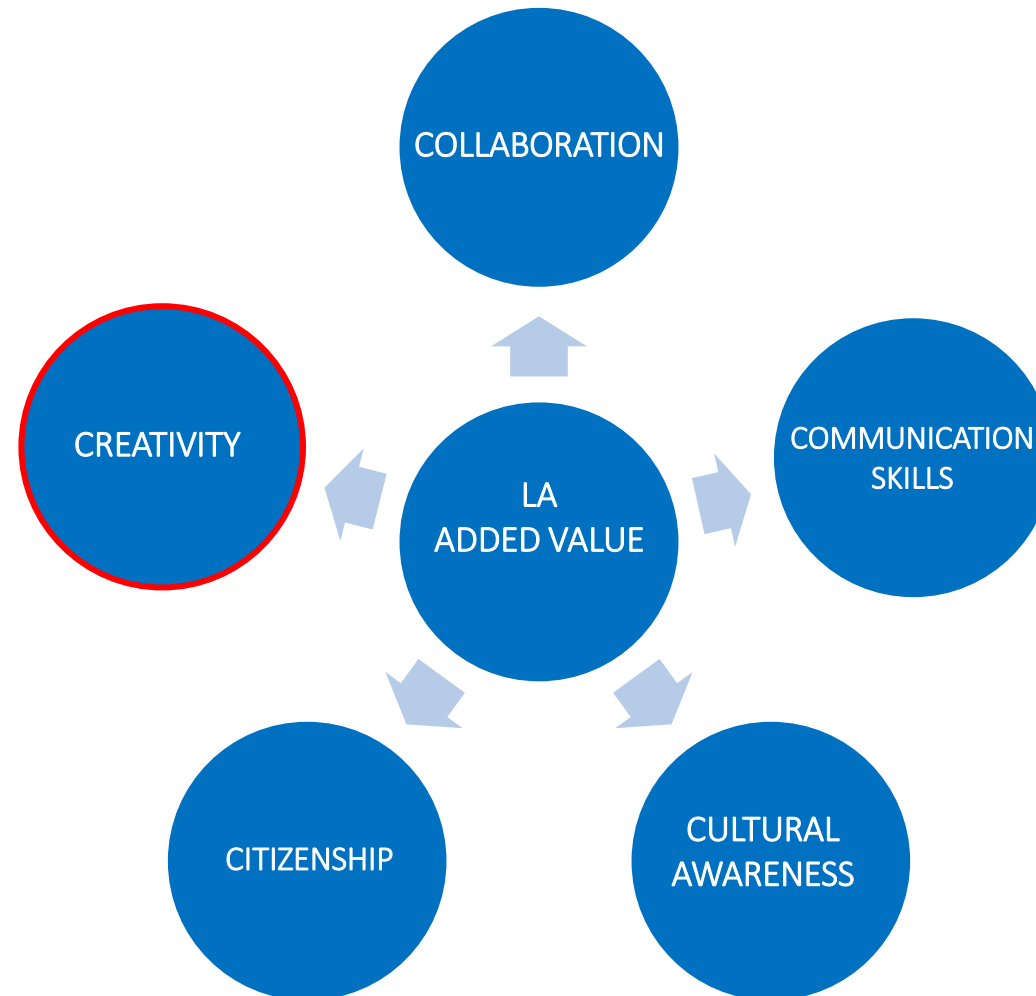
*And when they arrive
They say they can't interfere
With domestic affairs
Between a man and his wife.
And as they walk out the door
The tears well up in her eyes*

Genius (annotated): <https://genius.com/Tracy-chapman-behind-the-wall-official-lyrics#about>



*Last night I heard the screaming
Then a silence that chilled my soul
I prayed that I was dreaming
When I saw the ambulance in the road
And the policeman said,
"I'm here to keep the peace."
Will the crowd disperse
I think we all could use some sleep"*

THE 5 C'S



CREATIVITY

Creativity
at the top of Bloom's
taxonomy

Core 21st century
teaching/learning
competence

Thinking out of the box

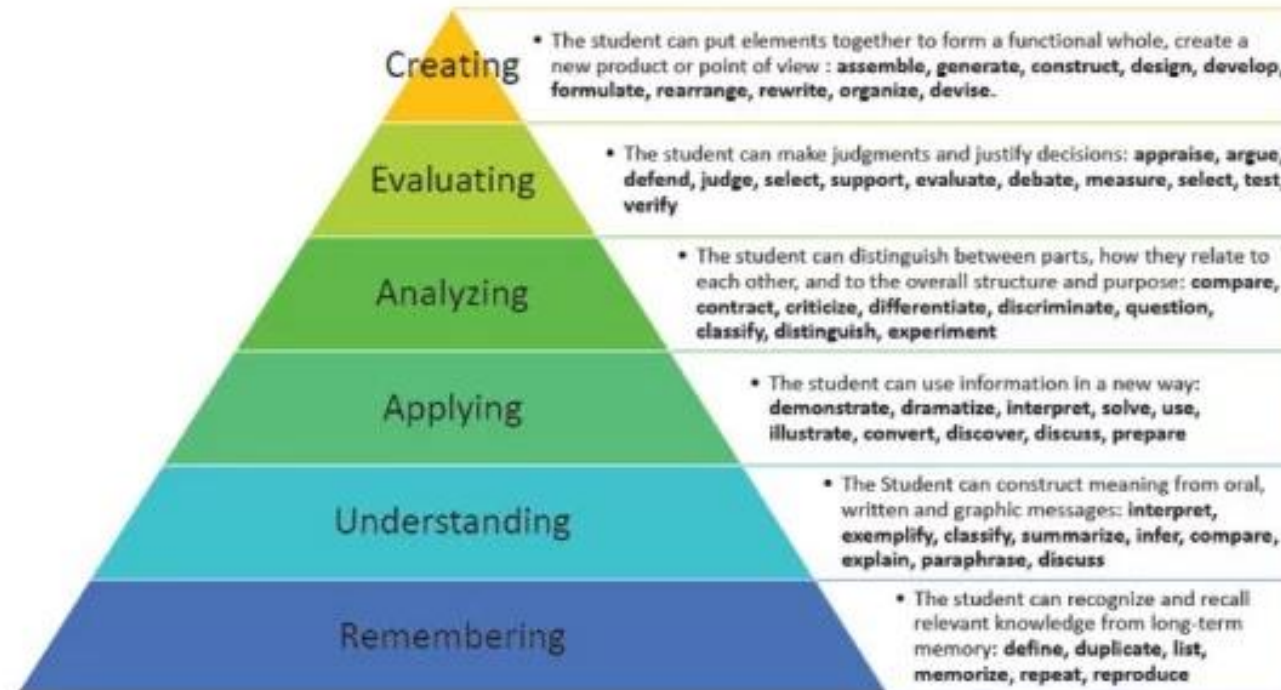
Developing the 5 C's

From awareness to
taking action

Becoming
active learners
and citizens

CREATIVITY

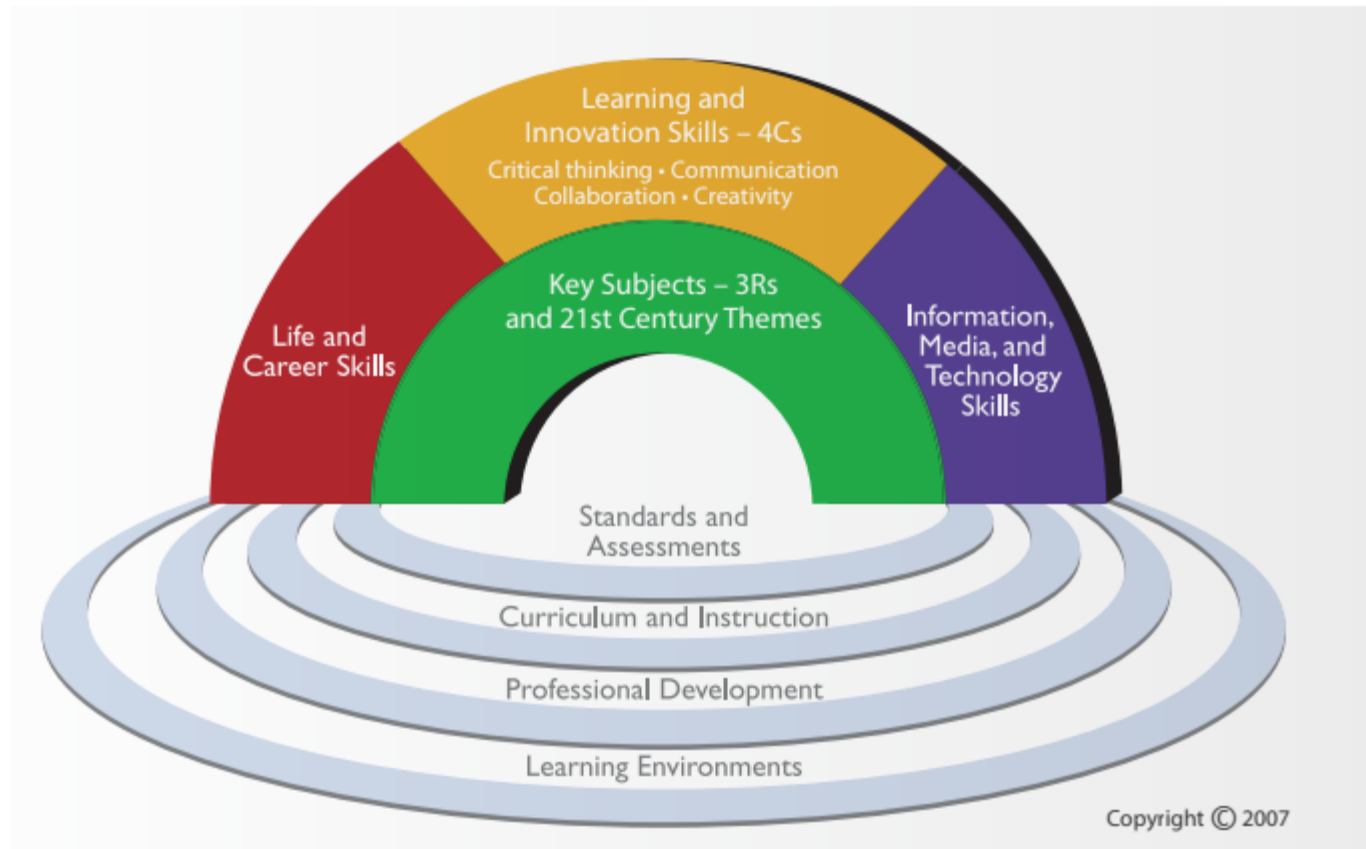
At the top of Bloom's revised taxonomy



CREATIVITY

One of the core 21st century teaching/learning competences

A unified vision for learning to ensure student success in a world where change is constant and learning never stops.



THINKING OUT OF THE BOX



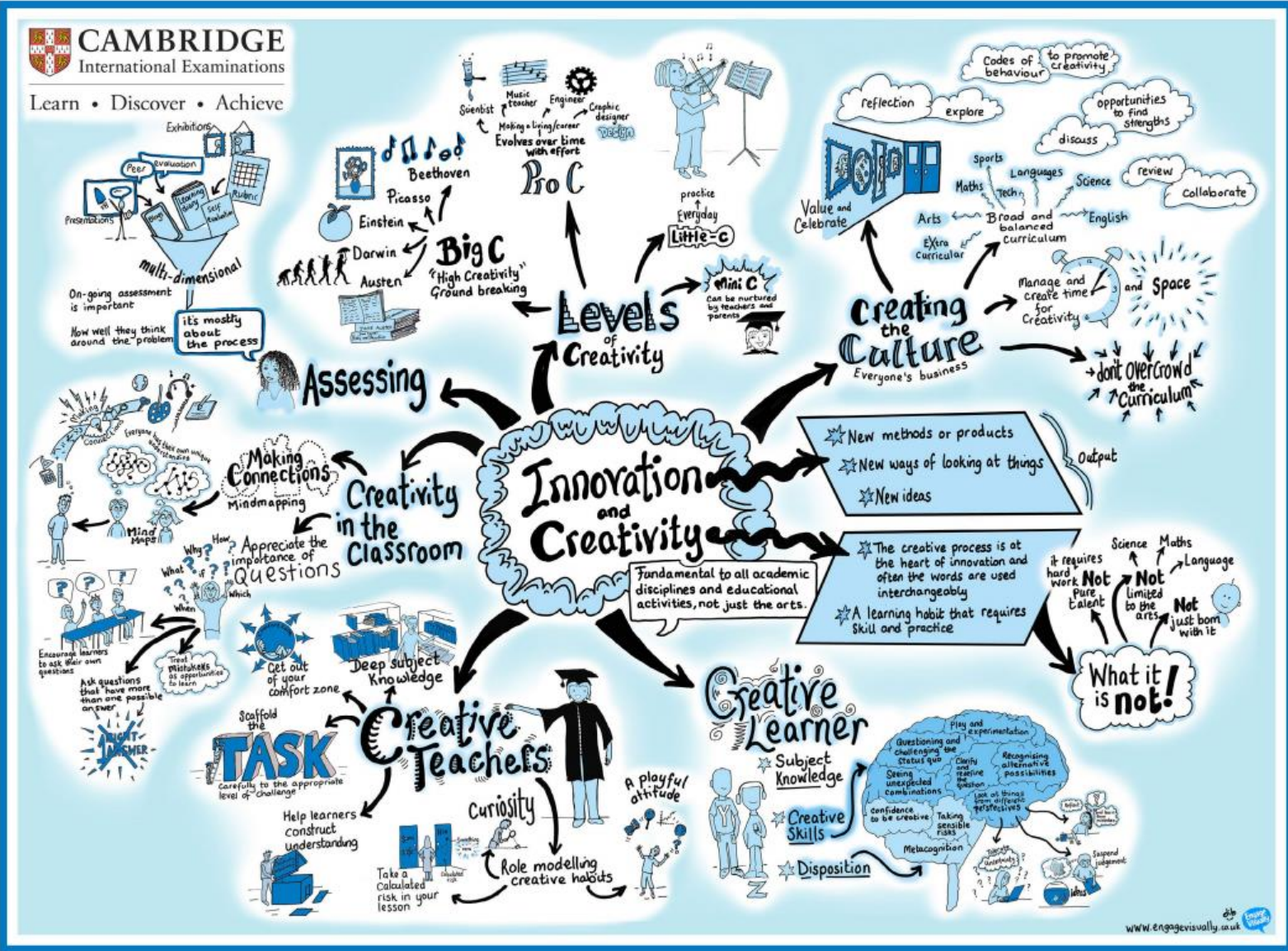
- we can lead the way for students to put their creativity to work investigating new areas of inquiry in their learning process, and 'thinking outside the box'
- we can creatively encourage our students to learn differently and also learn how to learn using alternative and innovative forms of teaching/learning

USING MAPS AND TED TALKS...



https://www.ted.com/talks/ken_robinson_says_schools_kill_creativity?language=it

USING MAPS AND TED TALKS...





CREATIVITY CAN CHANGE THE WAY YOU LEARN

RIGHT TO QUALITY EDUCATION

Why can't millions of children go to school?

- Explore the problem
- Become aware of your ethical footprint
- Be informed and have your say
- Select reliable info and data
- Develop communication skills as well as soft skills such as **collaboration, critical thinking, problem posing – solving skills**
- Acting in a socially responsible way
- Developing **creativity, critical thinking, citizenship**

What can we do to make schools more inclusive and equitable? What can we do to improve the situation?

CREATIVITY AND INNOVATION

Using ChatGPT and AI apps in language learning

- Delegating instruction on facts and fundamental knowledge
- Enhancing personalized learning
- Creating quizzes, tests, and interactive activities on learners' specific needs
- Complementing 'traditional' language learning techniques

AN EXAMPLE

CREATE A STORY USING YOUR WORDS

Instructions:

1. Pick your preferred genre for the story.
2. Insert up to 10 vocabulary words into the designated area.
3. Choose your desired level of difficulty (beginner, intermediate, advanced).
4. Choose the language of your story.
5. Click 'Generate'.

[That's it! Once you've successfully created a story using these words, it's time to review it. Read the story out loud (it's very important!) and try to understand the context of your chosen vocabulary. Repeat as many times as you need to ensure you've mastered these words.

Genre

story dialogue informational

Add up to 10 words seperated by a comma

WOMAN GENDER EQUALITY DISCRIMINATION SCHOOL JOB GIRLS QIAL

Level

beginner intermediate advanced

Choose your language

English

Generate

With the support of her family and friends, Maya started the school. Girls from all around the village came to study. Maya taught them various subjects and encouraged them to dream big.

As the girls learned and grew, they realized their potential. They became confident and strong. Maya's school became a symbol of hope and progress in the village.

Thanks to Maya's efforts, the girls received a quality education and were no longer discriminated against. Maya's school became a shining example of how education can break barriers and create a more equal society.

Clear

Download

Provide additional feedback

Enter your feedback here...

SOME USEFUL AI TOOLS

ChatGPT	→	Solves anything
Writesonic	→	Writes anything
Midjourney	→	Generates Art
Replit	→	Generates Code
Syntesia	→	Generates Video
Soundraw	→	Generates Music
Starrytars	→	Generates Avatars
Remini	→	Edits Pictures
Slides AI	→	Generates PPTs
Pictory	→	Edits Video
Wordtune	→	Summarizes Notes

GO TO [WWW.MENTI.COM](https://www.menti.com)

**What makes
a good Language Assistant?
CODE: 81399178**

WHAT MAKES A GOOD LANGUAGE ASSISTANT?

- Adaptability to the school context (different needs, learning styles, teaching methods, goals)
- Effective communication skills
- Sharp observation of students / teachers
- Cultural and global awareness
- Empathy
- Feedback skills
- Motivate students' participation

USEFUL LINKS

- <https://theidealteacher.com/best-5-minute-starters-activities-to-settle>
- <https://www.vocabulary.com/>
- <https://www.idioms.online/your-guess-is-as-good-as-mine/>
- <https://learnenglishkids.britishcouncil.org/fun-games/tongue-twisters>
- <https://busyteacher.org/25584-6-activities-to-improve-pronunciation-simple.html>
- <https://www.berlitz.com/blog/english-tongue-twisters#:~:text=Pad%20kid%20poured%20curd%20pulled%20cod.&text=It's%20actually%20been%20named%20the,the%20Massachusetts%20Institute%20of%20Technology>

USEFUL LINKS

- <https://www.globalschoolsprogram.org/ted-talks>
- [ed.ted.com > lessons](https://ed.ted.com/lessons)
- https://www.ted.com/talks/chris_anderson_teds_secret_to_great_public_speaking
- <https://www.youtube.com/watch?v=i0a61wFaF8A>
- <https://parlayideas.com/how-it-works/#ParlayUniverse>
- https://repository.indire.it/divari/ing/Cin_debate/DEBATE%20in%20ELT%20and%20CLIL%20final.pdf
- <https://www.macmillanenglish.com/it/blog-resources/articles/article/cultural-awareness-1>
- [Human Rights Day - Resources | United Nations](#)
- [Stories, Art and Media on Heroes Around the World | MY HERO](#)

USEFUL DOCUMENTS

- [Common European Framework of Reference for Languages: Learning, Teaching, Assessment](#)
- [Integrating global issues in the creative English language classroom: With reference to the United Nations Sustainable Development Goals](#)



THANK YOU FOR YOUR ATTENTION

grazia.maglione@gmail.com

BRITISH MEDIA

The Newspapers: Tabloids and Broadsheets

A FRONT PAGE - VOCABULARY



Headline

Subhead

Masthead

Byline

(the writer's name)

Lead paragraph
(summarises the whole story)

Body

Front page story,
Cover story

Column

WRITERS

Journalist = a person who writes for newspapers, magazines, or news websites or prepares news to be broadcast.

Correspondent = a journalist who usually focuses on one thing (“financial correspondent”, “foreign correspondent”)

Columnist = someone who writes a regular ‘column’ for a newspaper or magazine - can focus on anything they like, might be a celebrity or politician

Critic / reviewer = a journalist who writes their opinions about food, film, theatre, music, etc

TYPES OF NEWSPAPER

Broadsheet

Big! Usually 30x50cm

More formal language

Fact-based

Political stories, important events

More statement/fact-based headlines

“Text heavy” front covers

Longer articles

Might include extra magazines with educational or cultural focus

Middle class, professionals (lawyers, doctors, teachers, etc), people interested in finance or politics

Tabloid

Smaller 30x40cm

Colloquial, informal language

Lots of opinions and unproved assertions as quotes

Celebrity stories and gossip

Jokes & puns in the headlines

“Image heavy” front covers, bright colours, bold headings

Short, snappy articles

Might offer free travel, deals on food/drink,

Working class



Ronni Blackford 2017

POLITICAL LEANINGS



INDEPENDENT

theguardian

TheObserver



FINANCIAL
TIMES

The Daily Telegraph

THE  TIMES

Left

Centre

Right



Daily  Mail



DAILY 
EXPRESS



FREE Doctor Who audiobook download



To Rufus, a Viva Mother is the daughter of Leonard Cohen



A story from the Hornets' Nest series every day this week, read by Tom Baker Today The Dead Shoes Page 209

This section Page 16

'Death is everywhere': Gaddafi lashes out as power slips away



One of two Libyan jets that landed in Malta yesterday. These pilots said they defected after being told to attack protesters in Libya.

● Diplomats quit over brutal crackdown ● Pilots flee to Malta in fighter jets

Libya has been hit on several occasions by a violent but not a human catastrophe. The country has been hit by a series of natural disasters, but the most recent was a brutal crackdown on protesters in the capital, Tripoli, in the past few days.

With diplomats resigning en masse and protesters being shot and killed, the country is in a state of chaos. The UN Security Council has called for a ceasefire and the UN Secretary-General has called for a ceasefire.

Libya's political situation is in a state of chaos. The UN Security Council has called for a ceasefire and the UN Secretary-General has called for a ceasefire.

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Libya's political situation is in a state of chaos. The UN Security Council has called for a ceasefire and the UN Secretary-General has called for a ceasefire.

NUS leader to step aside amid recriminations over fees

Just after the NUS had voted to raise fees for a maximum of £2,000 a year, the student union has been hit by a series of recriminations over the decision.

The NUS leader has stepped aside amid a series of recriminations over the decision. The NUS leader has stepped aside amid a series of recriminations over the decision.

The NUS leader has stepped aside amid a series of recriminations over the decision. The NUS leader has stepped aside amid a series of recriminations over the decision.

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www.dfs.co.uk
think sofas, think dfs

Cameron takes arm firm chiefs on trade tour of Arab states

Nicholas Watt Robert Booth Abu Dhabi

David Cameron's efforts to promote democracy in the Arab world have been put to the test as he leads a trade mission to the Gulf states.

Cameron's trade mission is a key part of his strategy to boost British exports and create jobs. The mission will include meetings with government officials and business leaders.

ENGLAND... GHANA... 1

SOBER THE MOON
Booze-row Carroll scores better

SEE SUNSPORT

EXCLUSIVE INTERVIEW

BRAND:
Mum, I'm sorry for everything

PAGES 32 & 33

STILL TIME TO JOIN IN

HOLS FROM £15

336 PARKS 14 COUNTRIES

TAKEN 9 Page 22



Scene... up at 10.00

Girl, 5, is blasted in shop

A GIRL aged five was blasted in the shop when she was hit by a firework.

The incident occurred in a shop in the town of... The girl was hit in the head and is recovering in hospital.



Scene... War

Wars: AV will suit fascism

AV will suit fascism, according to a leading expert. The expert believes that AV will help to spread fascist ideas.

MORE SOFT JUSTICE MADNESS

ARE OUR JUDGES ON DRUGS?

Crystal meth dealer with a £50,000 stash let off jail..and police are furious

SUN! SAYS NO TO SOFT JUSTICE

COWELL'S ORDER TO FINALISTS...

Raise yer game!

EXCLUSIVE

76047

'BRIDE KILLER' CUFFED

7 MONTHS AGO

This man promised voters he'd abolish 'unfair' tuition fees

TODAY 5PM

He and his lying gang of Lib Dem MPs will vote to INCREASE them by £5,710 a year

What hypocrisy. What a betrayal.

VOICE OF MURKIN

NICK Clegg will today expose himself as the pathetic Pinocchio of politics.

The Deputy Prime Minister plans to betray citizens who voted for him and his Lib Dem MPs by 'making pre-election promises on university tuition fees' to win power, Mr Clegg and his party pledge to

TURN TO PAGE 4

£5 OFF

WHEN YOU SPEND £30

£100K

Littlewoods.com Xmas giveaway!

15 HP LAPTOPS

PINICKIO

Monday 10 Dec 13
Published in London
and Manchester
£4.40

The day Britain changed

For better or worse, welcome to David Cameron's Britain. A new world heaves into view this week with a raft of cuts and reforms taking effect in the fields of welfare, justice, health and tax. April 2013 will be pivotal for the coalition, the reference point from which everything else will be measured

Today Bedroom tax introduced

The aim is to tackle overspending and encourage a more efficient use of social housing. Working age housing benefit and employment (students destined to leave one year bedrooms in social housing will lose 10% of their housing benefit and those with more than three spare bedrooms will lose 25%. An estimated 10 households with extra bedrooms are expected to benefit. Cuts in an anti-social policy in the north of England, families with a spare room can number overcrowded families by three times, and those will be hit with the tax when there is no local need for them to move. Two-thirds of the people hit by the bedroom tax are now disabled.

Savings: £400m a year. As many as 66,000 people in social housing will lose an average of £28 a year.

Today Thousands lose access to legal aid

Branded by Labour a 'day of closure' for the legal aid system, the total for legal aid will be a household income of £23,000, and those earning between £14,000 and £23,000 will have to take a means test. Family law, immigration and employment cases will be badly affected.

Savings: a minimum of £10m from a £1.5bn legal aid bill.

Today Council tax benefit passes into local control

Council tax benefit, currently a single system administered by the Department for Work and Pensions, is being passed to local councils with a reduction in funding of 60%. Council tax benefit is claimed by 5.5 million low-income families in the UK. The new system could be a case of a state where local government funding, according to the Institute for Fiscal Studies, has fallen by 20% in two years in real terms.

Savings: up to £100m a year, but depends on decisions of local councils.

Today NHS commissioning changes for ever

An NHS commissioning board and a set of six local commissioning groups made up of doctors, nurses and other professionals will be central to the health system for patients. They will be free to buy services from any provider, including private ones.

Cuts: £1.4bn, mainly in redundancies, followed by savings in high to £1bn in 2015 owing to fall in staff numbers.

Today Regulation of financial industry changes

The Financial Conduct Authority and Prudential Regulation Authority, created in the last financial year, will represent the Financial Services Authority. The Bank of England will represent the Bank of England and Eastern representatives of the same bank. A new, proactive supervisory approach towards the City is promised, focused on outcomes rather than a 'box-ticking' culture. It has powers to prosecute, freeze people out of the industry and withdraw a bank's licence.

Saturday 50p tax rate scrapped for high earners

Announced in the 2010 budget, George Osborne said the 50p rate, introduced in April 2010, would reduce tax on income in 2010-11 and raised only £1bn, rather than

£465m from bedroom tax

£350m from council tax benefit

£480m from NHS commissioning changes

£1.4bn from scrapping the 50p tax rate

STOP BEDROOM TAX

LADY JUSTICE

HOSPITAL

the £1.8bn forecast for Labour in 2009. HMRC found £1bn was deliberately shifted on to the previous year, largely by covertly directing of companies taking dividends in the previous year when the highest rate was still 40%.

Next Monday Disability living allowance scrapped

The personal independence payment (PIP) replaces the disability living allowance, starting from April 2013. It is based on your condition, but on how your condition affects you, so measuring the gateway to the PIP. The qualifying period before someone can claim is extended from three to six months.

Next Monday Benefit uprating begins

For the first time in history welfare benefits and tax credits will not rise for the next three years (ie by 1%). Had there been no change benefits would rise by 2.2%. Disability benefits will continue to rise but not with inflation.

Savings: (starts in the first year, rising to £1.2bn in year six. Nearly 5 million families will be affected, including 7 million in work, by £610 a year.

15 April Welfare benefit cap

The most people of the welfare reforms will begin on 15 April in the London boroughs of Enfield, Croydon, Epsom and Haringey. The intention is that as welfare reform is rolled out, it will mean that the average annual household income after tax and national insurance is estimated at £24,000. Other councils will introduce it from 15 July and it will be up and running by the end of September.

Savings: £100m over three years.

28 April Universal credit introduced

The new fit and suit of work credits, which integrate six of the more than 100 work benefits, will start to be implemented in April in one with welfare reform. The aim is to increase incentives to work for the unemployed and to encourage longer hours for those working part time. It will start in the trial areas in 2013 and will be rolled out to all areas by the end of 2013. A national program will start in September for low earners.

By Patrick Inman

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Inside Patrick Butler, Andrew Sparrow and Phillip Inman on a new Britain. Pages 4-5

François Fillon offers modicum of contrition in defiant rally address

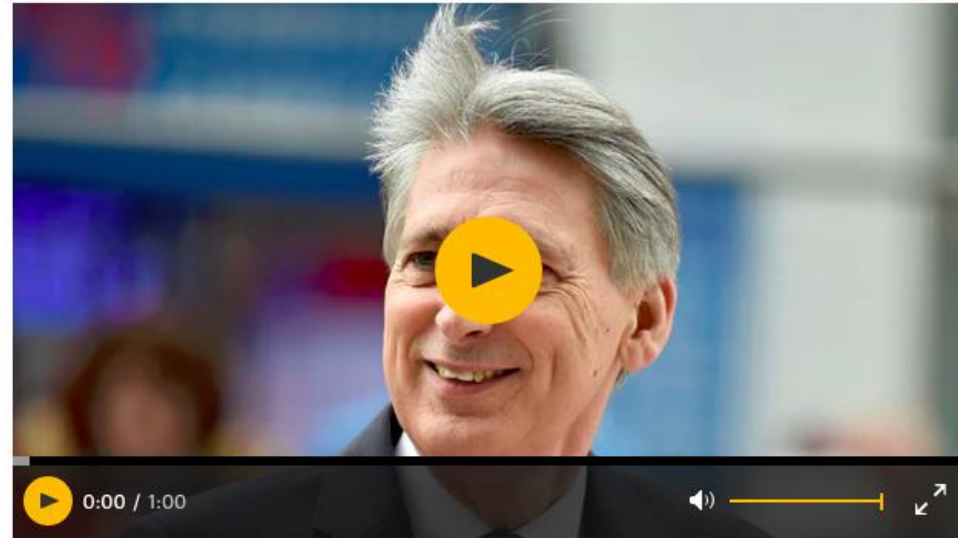
French presidential candidate tries to paint himself as victim in 'fake jobs' scandal as he accuses those abandoning him of treason



Ronni Blackford 2017

Philip Hammond vows UK will fight back if it gets bad Brexit deal

Chancellor tells EU that Britain won't 'slink off like a wounded animal' if no trade agreement is struck during article 50 talks



Four stabbed in mass brawl as shocking footage shows vicious revellers beating each other with railings and CHAIRS outside nightclub



This is the terrifying moment four revellers were stabbed as vicious thugs beat each other with chairs and metal railings outside a nightclub. The mass brawl erupted outside Analog in Bristol at 4.20am on Saturday. Two men have been arrested but most of the thugs got away before police arrived. A witness said: 'When the police and ambulances arrived there were people trying to fight the police and take the paramedics from the people who were lying still on the ground.'

The 'dementia robot' which helps find keys, reminds you to book holidays and even talks about the weather... but can it REALLY rescue the elderly victims of Britain's loneliness epidemic?



'Mario' the robot (pictured) has been designed to help people suffering from dementia. It's hoped the £15,000 gadget will help revolutionise the way dementia sufferers are treated and is already being tested with patients in the early stages of the disease in a pilot scheme in Greater Manchester. However critics are concerned that the introduction of robots could lead to reduced human interaction and people spending less of their own time with dementia sufferers.

YOUR HOMEWORK:

WRITE THE HEADLINE AND THE LEAD PARAGRAPH FOR A TABLOID ARTICLE ON ANY STORY YOU CHOOSE! DON'T FORGET TO CHOOSE A PICTURE!

Cambridge



A short introduction

123,500

Students in the population

4

Hour(s) in the car from London

1:4

Bridges in Cambridge

1209

Books in the University Library

29 million

University founded

6

University's place in the world

1

Population

23

Legal depositories





Key information

- Incredibly old! Evidence that it was a town even before the Romans fort there.
- Built on the River Cam
- Population: 123,900 in 2011
- 'University town' - $\frac{1}{5}$ of residents are students



The University

- Founded in 1209
- Intense rivalry with Oxford
- 4th in the whole world (Oxford is 1st!!)
- ‘College system’
- Oldest College is Peterhouse
- Very difficult to be accepted!
- 29 million books in the library
- 1 of 6 Legal Depositories in UK
(with Bodleian Library, British Library,
National Library of Scotland, Library of Trinity
College Dublin, National Library of Wales)



Famous people from Cambridge

Pink Floyd (went to my school!)

Matt Bellamy from Muse

Alt-J

Prince Charles

A. A. Milne

Hugh Bonneville

Stephen Fry

Ian McKellen

Tom Hiddlestone

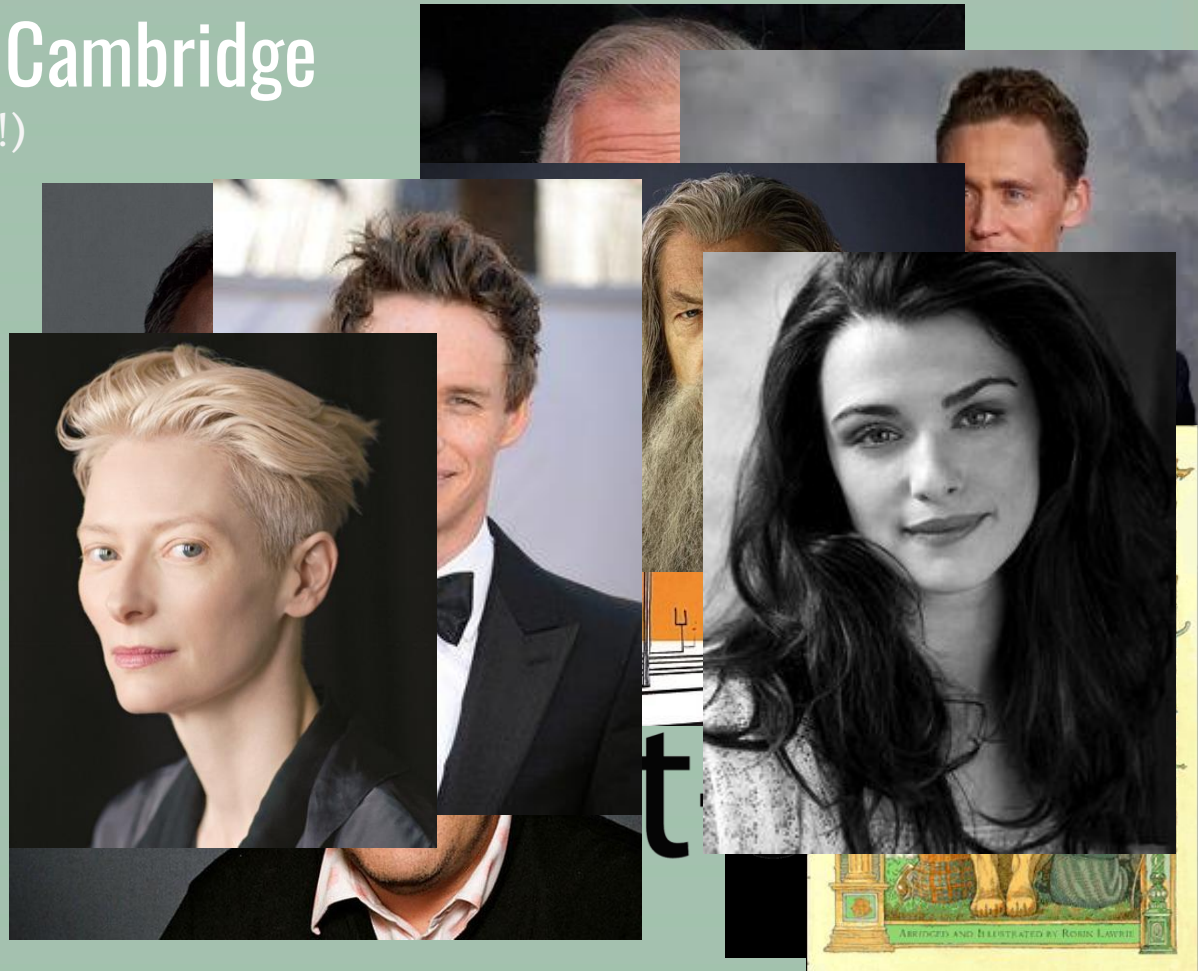
Tilda Swinton

CS Lewis

Eddie Redmayne

Rachel Weisz

Ronni Blackford 2016



On the river...

Punting vs Rowing



<https://youtube.com/watch?v=E7X0cnTR7zk>



Your turn!

- Create a dialogue between a tour guide and a tourist in Rome or in Cambridge (if you're feeling brave!)
 - Introduce some interesting facts!
 - What's unique about Rome?
 - Does the tourist have any questions?

OR

- Write a postcard to a friend about your holiday in Cambridge

National Stereotypes

Of Britain, America and Italy!

Stereotype:

a set idea that people have about what someone or something is like

based on, for example, their nationality, gender, sexuality, race, religion, age or job

I think I fit the popular stereotype of a mad scientist.
The book contains an offensive stereotype of a gay man.
He doesn't fit the national stereotype of a Frenchman.

Positive / Negative

True / False

What are the benefits and problems of having stereotypes?





Bad teeth
(according to the
Americans!)

Good
musicians

Fish and
chips



Drink lots of tea!

Very 'prim' and 'proper'

Talk about
the weather

Some British
Stereotypes!

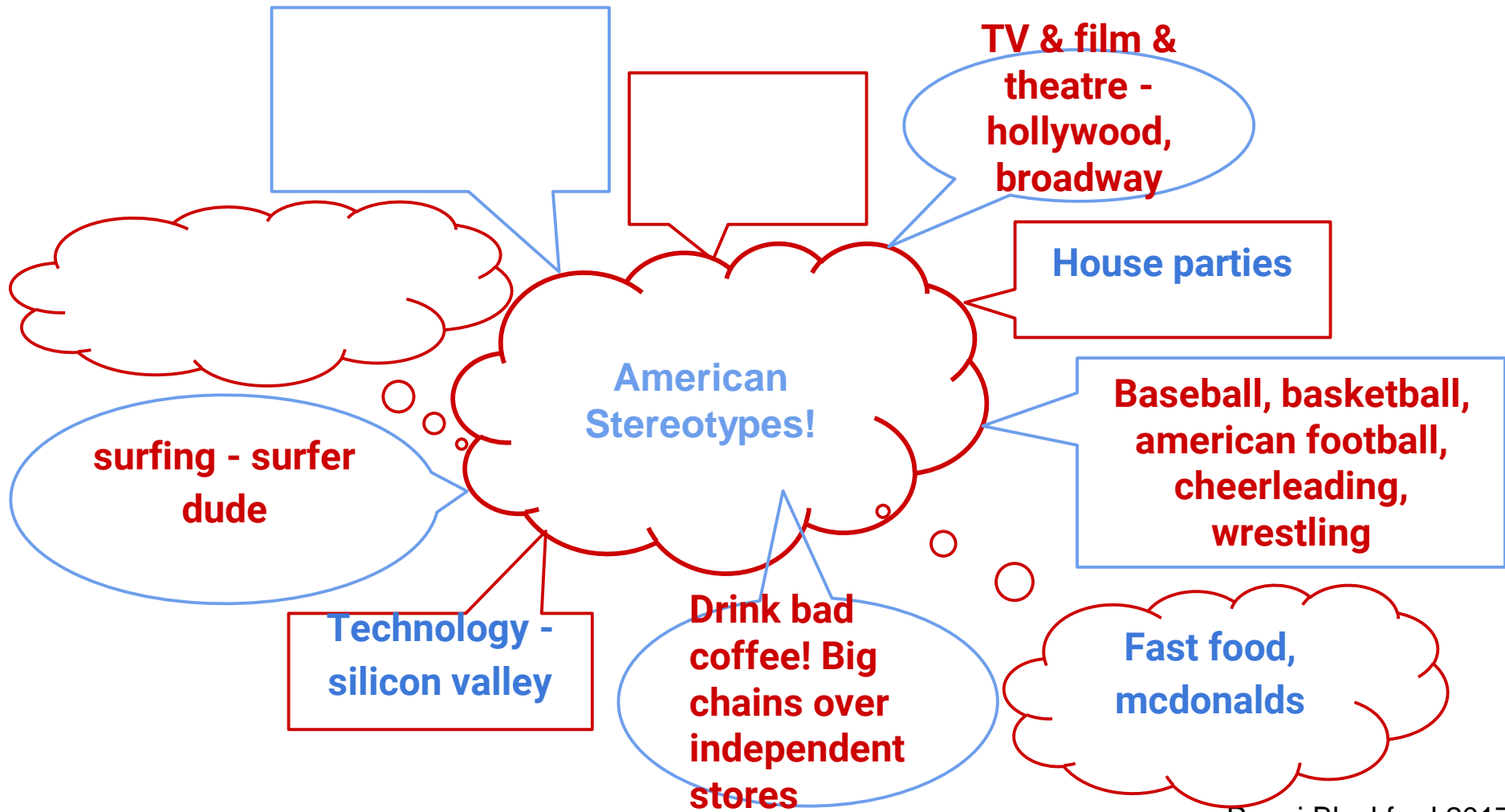
Pubs (lots of
beer!)

Stiff upper lip!

Posh

Rainy weather







Huge cars that use lots of petrol!

Democracy

McDonald's & fast food!



Intolerant?

Obesity

Some American Stereotypes!

Very friendly and open

Very supportive of their military

"Lack of cultural intelligence"

Guns & shootings

Hardworking







Big personalities - very open and passionate

Very fashionable

Everyone is beautiful



Corrupt politics

Hand gestures!

What we think about Italians!

Scary driving!

Eat loads (and loads and loads) of pasta

Love football!

Mummy's boys...

Womanisers!



<https://youtu.be/1fBFm4OD2W0>

<https://youtu.be/dAjff7u3dkk>

How true do you think the Italian stereotypes are?

Do you think that you can stereotype a whole nation?

Or do you think that different groups are more relevant (eg. age, gender, region)?